



**THE  
COLESHILL  
SCHOOL**



**The Coleshill School**

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February 2025

Dear Year 11 Parent/Carer

### **Year 11 Mock Examinations - Monday 24<sup>th</sup> February – Monday 10<sup>th</sup> March 2024**

I am pleased to be able to share with you the final details of the mock exams that your child will complete during the February mock exam period. These mock exams are an important part of the work that your child is completing to prepare for their GCSE summer examinations which begin in two months' time. At The Coleshill School, we want to ensure that your child is fully prepared for the summer examinations, and we hope that you will fully support us in delivering a successful mock examination period.

#### **Attendance**

Throughout the academic year we promote the importance of attendance to all of our students. During this mock examination period it is critical that Year 11 students attend school on time each day. Preparation and understanding of key concepts will benefit your child in succeeding in the summer examinations and will promote success in their future endeavours.

#### **Expectations**

Mock examinations will follow the expectations of the of the national exam regulations which you can find outlined below:

- Students must remain in silence at all times in the examination hall and must not attempt to communicate with any other student.
- Students must not carry an electronic device - this includes mobile phones, headphones, and watches.
- Students must only have a transparent water bottle or pencil case (Students should arrive equipped, including a black pen, pencil and a calculator - Casio Fx-83Gt Cw Scientific Calculator is recommended)
- Students must leave all of their belongings in the designated area.

These are the basic expectations of the JCQ (Joint Council for Qualifications). Student misconduct during actual GCSE examinations rightly must be reported to the examination boards, to preserve the integrity of national qualifications. Misconduct can lead to being disqualified and not receiving a grade. It is important that students experience the same conditions during mock examinations, so they are familiar with them, and gain confidence and resilience tackling some relatively long papers.

You can find the mock exam timetable below [and on our website: [Exam Information – The Coleshill School](#)] which shows all exams taking place during the mock period.

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CEO, Richard Gill, NPQH, NLE, FRSA



**YEAR 11 MOCK EXAMINATIONS  
Monday 24th February 2025 - 28th February 2025**

	PERIOD 1	PERIOD 2		PERIOD 3	PERIOD 4	
<b>Monday 24th February</b>		Music- Activity 1 Taking place in B8	<b>BREAK</b>	Trilogy Biology-Paper 2 1 Hr 15 Triple Biology 1 Hr 45		<b>LUNCH</b>
<b>Tuesday 25th February</b>		English Literature-Paper 2 2 Hrs 15		Business Studies-Paper 2 1 Hr 30 mins Sport-Component 3 1 Hr		
<b>Wednesday 26th February</b>		Maths-Paper 1 1 Hr 30		French Listening Paper 1 35 Mins French Reading Paper 3 45 Mins		
<b>Thursday 27th February</b>	<b>All students in Macbeth performance</b>			Trilogy Chemistry Paper 2 1 Hr 15 Triple Chemistry 1Hr 45		
<b>Friday 28th February</b>		Maths-Paper 2 1 Hr 30		Geography- Paper 1 1 Hr 30		

**YEAR 11 MOCK EXAMINATIONS  
Monday 3rd March 2025 – Friday 7th March 2025**

	PERIOD 1	PERIOD 2		PERIOD 3	PERIOD 4	
<b>Monday 3rd March</b>		English Language-Paper 1 1Hr 45	<b>BREAK</b>	French & Spanish Writing-paper 4 1 Hr		<b>LUNCH</b>
<b>Tuesday 4th March</b>		Computing-Paper 1 1Hr 45		History-Paper 1 1 Hour		
<b>Wednesday 5th March</b>		Dance Activity 1 Taking place in B8		Trilogy Physics-Paper 2 1 Hr 15 Triple Physics 1Hr 45		
<b>Thursday 6th March</b>	<b>All students in Macbeth performance</b>			Health & Social 1 Hr Computing-Paper 2 2 Hrs (in B5 & B7)		
<b>Friday 7th March</b>		Maths-Paper 3 1 Hr 30		Geography-Paper 1 1 Hr 30 Geography-Paper 2 1 Hr 30		



**YEAR 11 MOCK EXAMINATIONS**

Monday **Monday 10<sup>th</sup> March 2025 only** | March 2025

	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4
<b>Monday 10<sup>th</sup> March</b>	Design Technology - Core Technical Principle 2 Hrs		Spanish- Listening Paper 1 35 Mins Spanish Reading Paper 3 45 Mins	

**Morning exams**

Students with a morning exam should arrive at school before 8:30am and join their form tutors in morning line up at 8:40. After key final examination messages are given, students will be escorted to the Gym or Wilson Building for the examination. Examinations will commence promptly at 9:00am. Students who arrive late to school are at risk of losing social time to complete examinations to ensure exams that have been started aren't disrupted. All students should attend their normal lessons where an exam is taking place for a subject they do not study.

**Afternoon exams**

To accommodate the afternoon exams, during the mock period, afternoon exams will take place period 3-4. Students who have an afternoon exam will meet in the Wilson Building at 11.30pm. Here, they will receive final examination messages and tips prior to being escorted up to the examination rooms for a prompt start by period 3 teachers. Students who do not have an afternoon exam will go to normal timetabled lessons. If an examination finishes early, students are expected to remain on school site and return to lessons. Failure to do so will result in severe sanctions; remembering that safeguarding is of the upmost priority at all times.

**Revision Master Classes**

Revision Master Classes have been successful this term, and very well attended. These will continue during the mock examination window.

**Mock Examination Content**

Subject teachers have provided revision materials to pupils to help them revise and prepare for these mock examinations. If you or your child is unsure of what to revise for a particular subject, please contact your child's teacher directly. We have however provided a summary to support revision below:

Subject	Maths
<b>Topics To Revise for Paper 1</b>	Showbie>>Maths>>Revision>>Maths Revision Checklist

Subject	English Literature and Language
<b>Topics To Revise for Paper 1</b>	Language paper 1 Section A Language paper 1 Section B
<b>Specific Content to focus your revision on for paper 1</b>	Language paper 1 Q2,3,4 structures Language paper 1 Section B - drop, shift, zoom
<b>Topics to Revise for Paper 2 (If applicable)</b>	Literature paper 2 An Inspector Calls Power and Conflict Poetry Unseen Poetry
<b>Specific Content to focus your revision on for paper 2 (if applicable)</b>	<ul style="list-style-type: none"> <li>AIC - plot, character, theme. Quotation sheets.</li> <li>P&amp;C poems - Exposure, Kamikaze, Charge of the Light Brigade, Storm on The Island, Remains, War Photographer, Poppies. Revise three key</li> </ul>

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parts to each of the poems and use the quotation sheets to help you memorise quotations from the poems.

- Unseen poetry method for analysis - three timings you notice

Subject	Science combined Trilogy AQA & Triple Science AQA
Topics to Revise for Paper 2	<p><b>Biology:</b> Homeostasis, Inheritance &amp; Ecology</p> <p><b>Chemistry:</b> Rates of reaction, Organic Chemistry, Chemical analysis, Chemistry atmosphere, Using Resources.</p> <p><b>Physics:</b> Forces, Waves, Magnetism &amp; electromagnetism, <b>Space (Triple-only)</b></p>
Specific Content to focus your revision on for paper 2	<p><b>Core Practical's:</b></p> <p><b>Biology:</b> Reaction Time rulers, Quadrates.</p> <p><b>Chemistry:</b> Rates of reaction, Chromatography, Water purification.</p> <p><b>Physics:</b> Extension of a spring, Acceleration, Ripple Tank, Infra-red radiation.</p> <p><b>Extra Triple practical</b></p> <p><b>Biology:</b> Investigating seed growth, Decay of milk.</p> <p><b>Chemistry:</b> Ion Tests.</p> <p><b>Physics:</b> Reflection &amp; Refraction,</p>

Subject	Business
Topics to Revise for Paper 2	Production Quality Suppliers Location The sales process Consumer law Sources of finance Sales revenue, costs and profit Breakeven Cash flow

Subject	Computing
Topics To Revise for Paper 1	C5 Exam – Programming.



Subject	Design Technology
<b>Topics To Revise for Paper 1</b>	New and emerging technologies Developments in new materials Mechanical devices Energy generation and storage Materials and their working properties
<b>Specific Content to focus your revision on for paper 1</b>	<ul style="list-style-type: none"> <li>- Material properties</li> <li>- Polymer &amp; timbers</li> <li>- Smart materials</li> <li>- Drawing styles (orthographic, one-point perspective, isometric)</li> <li>- Material processes</li> <li>- Tools and equipment</li> <li>- Gears, linkages, levers, motion</li> <li>- Keywords (inclusive, suitability, ergonomic, anthropometric etc)</li> </ul>

Subject	Geography
<b>Topics To Revise for Paper 1</b>	<ul style="list-style-type: none"> <li>• Natural Hazards</li> <li>• Living World (Ecosystems / Tropical Rainforests / Deserts)</li> <li>• Physical Landscapes (Coasts / Rivers)</li> </ul>
<b>Specific Content to focus your revision on for paper 1</b>	<ul style="list-style-type: none"> <li>• Earthquake Case Studies (Responses to Nepal)</li> <li>• Plate Boundaries</li> <li>• Climate Change Effects</li> <li>• Deforestation Causes, effects and Responses</li> <li>• Lyme Regis (Hard and Soft Engineering)</li> <li>• Waterfall Formation</li> </ul>
<b>Topics to Review for Paper 2</b> [in this mock series, we are testing pupils on Paper 2 and Paper 3 content combined. Half of this paper will be based on fieldwork)	<ul style="list-style-type: none"> <li>• Urban Environments (Rio)</li> <li>• Economic World</li> </ul>
	<ul style="list-style-type: none"> <li>• Rio Case Study</li> <li>• Sustainable Management of Cities</li> <li>• Jamaica Tourism Case Study</li> <li>• TNC Case Study (BP)</li> <li>• Fieldwork</li> </ul>



Subject	History
<b>Topics To Revise for Paper 1</b>	Paper 1: Conflict and Tension, The First World War.
<b>Specific Content to focus your revision on for paper 1</b>	<p>They specifically need to revise:</p> <ul style="list-style-type: none"> <li>• Alliances</li> <li>• The failure of the Schlieffen Plan</li> <li>• Why the war lasted so long (failure of the Schlieffen Plan, Trenches, Technology, War of attrition)</li> <li>• War at Sea (Jutland, Naval Technology, Naval Blockade, German U-Boat Campaign)</li> <li>• End of the War (Why did Germany lose? Failure of the Spring Offensive, Hundred Days)</li> </ul> <p>History have already put material onto ClassCharts, where they have signposted revision resources to the students.</p>

Subject	BTEC TECH SPORT
<b>Topics To Revise for Paper 1</b>	<ul style="list-style-type: none"> <li>• Components of fitness</li> <li>• Exercise intensity</li> <li>• Training principles</li> <li>• Training methods</li> <li>• Short &amp; long-term effects of exercise on body systems</li> <li>• Warm up &amp; cool downs</li> <li>• Sporting provision</li> <li>• Barriers to participation</li> <li>• Technology, clothing &amp; sports equipment</li> </ul>

**What is The Coleshill School doing to support your child to be 'Exam Ready'?**

The school is working hard with our Year 11 cohort in making our pupils exam ready. This term, each pupil has been attending dedicated Maths and English specialist form groups for targeted intervention. We have instructed all staff to provide after-school revision sessions for all pupils, which has been attended regularly by over 75% of the cohort. We have also partnered with Elevate Education who delivered revision workshops and taught pupils' ways to effectively revise. One-to-one mentoring is also happening with students where targets are being set.

Please do not hesitate to get in touch with the school if you have any questions or concerns.

Yours faithfully

The Year 11 Team