



14th May 2020

Dear Parents/Carers

Firstly, we hope that you and your families are staying safe and well as the national lockdown continues. As mentioned in the Headteacher's Blog from 24th April 2020, we have tried to approach Year 10 differently than the younger year groups. Year 10 will be taking their GCSEs next summer and we are mindful that we must mitigate the time they have missed and will miss against the content needed to complete their courses. We had several considerations:

1. Teachers would not set lesson by lesson work as some families felt this was becoming overwhelming and feared that their children may fall behind. Therefore, we asked subjects to set a unit of work to cover a 3 week period, allowing students flexibility in how and when they approached the work.
2. Students may need to be given new content and the work would need to be carefully managed so students would be able to cope with the increased independence that this lockdown period offers. We were clear that teachers should not expect the same amount of work to be covered remotely in this period as would be in school.
3. There should be an opportunity for meaningful feedback on one piece of work that would allow teachers to judge how well students have been coping with the work, pick up any misconceptions and give praise to those who were progressing well.

As a vehicle to allow this to happen, our approach has been to co-ordinate the use of Microsoft Teams, which allows teachers to set up classes where work tasks can be set and returned for feedback. This relies on the students accessing their school email addresses and in some areas this has proven to be quite successful, however we recognise that this needs to be further encouraged. Therefore to facilitate the use of Microsoft Teams, we have included a help sheet to support students with how to use the system. If your child has forgotten their email or password, they can email passwords@thecoleshillschool.org with their FULL NAME and year group.

The work set for each subject since 27th April is listed below.

| Subject | Work set for April - May | Work set for May - June |
|------------------|---|--|
| Geography | Rivers | Climate Change |
| History | Causes of WWI | The Moroccan Crisis and the Bosnian Crisis |
| MFL | Oak Academy lessons | Oak Academy lessons |
| H&SC | Ongoing coursework assignments for the Btec | |



| | | |
|--------------------------|--|---|
| Maths | Fractions, Decimals and Percentages on Microsoft teams | Data, statistics and algebraic recap set on Microsoft teams |
| Science | Set on Go4schools – linked to MyGCSE | Set on Go4schools – linked to MyGCSE |
| English | Poetry work and essay | Poetry comparison model answers followed by two further poems and an essay. |
| Computing | Computing Component 1 – Computer Laws | C2 Computational Thinking |
| Business Studies | Gross and Net profits, Profit margins, Sales Revenues and costs, | Ownership, Stakeholders, Objectives, Organisational Structures |
| Art | All students have their sketchbooks, exam paper questions and a step by step guide. | Complete 2 artist research sheets, 2 artists copies and make improvements from feed back Take / collect 12 photographs based on your theme. Display these with annotations |
| Design Technology | Completing the Mask unit for their coursework – details on website | |
| Btec Sport | Unit 1 - Fitness for sport and exercise Components of Health, Skill, Principles of training | Unit 1 - Fitness for sport and exercise Requirements of Fitness Training, Strength and power training, Aerobic Training |
| Drama | Devising coursework | Devising Coursework- introduction and initial ideas |
| Music | Performance Assessment & The Music Industry | |

Any student who requires work to be printed should contact the school, as work packs are available. To ensure clear communication with parents and students, all tasks will be recorded on Go4Schools. Whilst we want to ensure our students have ample opportunities to study, we understand that there may be some who will not be able to complete all the work here. Our expectations are for students to do as much as they are able.

We hope this clarifies the work for Year 10 and will write again, should there be any further changes.

Yours faithfully

Catherine Larkin

Catherine Larkin
Associate Deputy Headteacher