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Good
Provider



THE COLESHILL SCHOOL

**An 11-19 Business and
Enterprise Academy**

Learning & Achieving Together

Welcome to The Coleshill School

An 11-19 Business and Enterprise Academy

School Admissions

We welcome applications to join our school from all families in our community, regardless of local authority.

For further information on school admissions please contact:

The Admissions Service
Saltisford Park Office
Ansell Way
Warwick
CV34 4UL

Tel: 01926 742037

E-mail: admissions@warwickshire.gov.uk

Website: www.warwickshire.gov.uk/admissions



Learning and achieving together

'This is a good school', Ofsted March 2020

A good 11-19 comprehensive academy serving the needs of the local community

We are graded 'good' in all areas by Ofsted. *'Staff have high expectations of pupils. They expect pupils to behave appropriately, work hard and achieve well'.*

Our motto of 'Learning and Achieving Together' reflects everything we do. Our students, staff, parents/carers and governors all work together, *'staff form a united team'*. We are a welcoming school and believe all our young people can excel within a culture of success.

A school where your child can have an excellent education from 11-19

The Sixth Form at The Coleshill School offers a bespoke suite of qualifications for the students it serves, providing an exceptional level of teaching and support.

A dedicated Sixth Form centre ensures that students have the balance of a school experience whilst developing the skills of independence, research and resilience needed for Post 16 study.

A school where every child can achieve their dreams

Your child will come to us with a variety of skills and talents and we aim to develop these and help find new areas of interest to help them have a truly outstanding experience during their education. We offer a broad and balanced curriculum. We recognise the need for additional teaching time and resources in the core subjects of English, mathematics and science and have seen dramatic improvements in these areas. However, we are also passionate about the need for

all students to have the opportunity to express themselves and explore a range of subjects, including the arts, languages, technology and humanities. We believe in developing independent learners so your child can know how to learn and therefore achieve their very best.

We believe learning should happen beyond the classroom as well as within the curriculum and are proud of the range of opportunities we have on offer. These activities offer your child the chance to develop life skills and have experiences that will inspire them and open their minds.

A school that is a member of the Arthur Terry Learning Partnership

We are proud to be a member of the Arthur Terry Learning Partnership www.atlp.org.uk. The ATLP is a growing multi-academy trust of nine primary schools, five secondary schools and one teaching school, based in Birmingham, North Warwickshire and Staffordshire, with more than 9,000 students and over 1,000 members of staff. All academies are quite distinctive and separate schools, serving different communities and phases. All either are, or have the capacity to become, good and outstanding. Our partnership with the highly regarded Arthur Terry National Teaching School enables us to recruit the very best teachers and leaders for your child.

All quotes in italics from

Ofsted reports May 2016 & March 2020

‘Teaching is now characterised by higher expectations, better levels of challenge and teachers’ good subject knowledge. Relationships between pupils and teachers are relaxed and respectful. ’





The Curriculum

'Pupils' learning is effective and organised well. Teachers use their strong subject knowledge to explain new ideas and concepts'

Ensuring students make good progress from Key Stage 2

We have an extensive transition programme where we regularly invite our primary partner schools to participate in activities to engage and familiarise the students with our school prior to their September start. Activities have included practical science lessons, food technology, computing, music and PE.

We work with primary specialists to ensure the Year 7 curriculum picks up from Year 6 and your child is challenged from day one to achieve their full potential.

"Promoting pupils' wider development is a strength of the school. There are many clubs and activities for pupils to attend. Sport and the performing arts are particularly popular. Staff encourage pupils to take advantage of the opportunities provided".

Grouping students for progress

Year 7 are taught initially in mixed ability sets to enable them to settle in and for assessments to take place across all the subjects studied. During the academic year groups will be set according to ability to enable to ensure that students can be challenged to progress according to their ability. These sets will be mainly based on their ability in English and maths, but will take into account their ability in other subjects (especially in the creative subjects studied). These sets are fluid throughout the year enabling students to move within them, according to their progression over the year.

Organisation of curriculum

We organise our subjects into Faculties led by Faculty Leaders, who are supported by Assistant Headteachers. Each subject is led by a curriculum leader. For information related specifically to subjects, our website provides curriculum information and the contact details of our subject teachers.



Supporting your child in the step up to secondary school

'Pupils feel well supported by pastoral staff, who are available all day. Younger pupils say there is always a trusted adult to approach should the need arise.'

Starting Year 7

Upon entering The Colehill School, each student becomes a member of a House: Beauchamp, Dudley, Greville and Newburgh. Each House is made up of approximately 250 students and is led by a non-teaching Head of House.

Your son or daughter will be placed in a Year 7 tutor group linked to their House. They will be looked after by a tutor who will follow their journey through school. All communication

home in the first instance will be through the tutor and they will advise should any difficulties occur over work, behaviour or attendance. In addition there is a Year 7 Pastoral Leader, a Progress Leader and a member of the Senior Leadership Team is linked to Year 7. We are an experienced and supportive team, working together to ensure the best for your child.

Monitoring Progress

In Year 7 all students are assessed through a process of baselining, mid-point and end of unit assessments. This will enable us to adapt our teaching, so that students develop the necessary skills and knowledge to make progress. Students are given feedback using 'progress checkers'. These provide information on what they can do in each subject, as well as what they need to focus on.

towards targets, with one of the following progress grades:

- E – Exceptional
- G – Good
- S – Some
- L – Limited

More information on targets and assessment will be provided at the Year 7 Parents' Evening in the Autumn term.

Each student has an aspirational GCSE target for the end of Year 11, which takes into account national performance data. School reports will provide feedback on student progress

'Across all key stages, including in the sixth form, pupils make good progress from their starting points'

Children's University



All students have the opportunity
to be enrolled into
Children's University

This is an exciting project that reflects our vision of students learning beyond the classroom and aspiring for excellence.

The children are introduced to the programme at the start of the year in an assembly and are always excited about the chance to get stamps for after-school activities, as well as other activities that they can complete outside school. The programme for activities for last year included:

- Maths challenge club
- Scouts club
- Drama productions
- Gardening club
- Technology club
- STEM club
- Football
- Netball
- Trampolining
- Rugby
- Tennis
- Rounders
- Catering
- Night at the Museum
- Poetry workshops
- Reading clubs
- Technology

With all of these activities on offer in school, every student should be able to complete 30 hours of 'study' in their chosen specialism. This will allow them to graduate with a Bronze award at the end of Year 7. Some students may go even further and go for Silver (60 hours) or even Gold (100 hours). If students achieve over 100 hours they are invited to a graduation ceremony at Birmingham University. For more information, log on to www.childrensuniversity.co.uk.

*'Pupils say they enjoy the extra-curricular activities
offered by the school'*



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Encouraging & Rewarding Students

The Coleshill School prides itself on an innovative and personalised approach to talent development. Students thrive in a 'culture of success' whereby achievement and leadership is celebrated and highly encouraged through the Coleshill Learner. The Coleshill Learner is encapsulated by a selection of soft skills we identify as SPIRIT. Students will receive SPIRIT points from their teachers for demonstrating skills in self-management, perseverance, innovation, reflection, independence and team work.

Teachers will mark the students' work and use SPIRIT stickers to identify where students have used SPIRIT skills to complete classwork.

Students can also gain points for:

'Pupils appreciate the rewards system. They appreciate the school trips and prizes awarded to those whose behaviour is commendable'

- Something extra (helping out with an open evening, extra-curricular etc)
- Tutor rewards
- Head Teacher's award
- 100% Attendance per half term

Furthermore, to celebrate going the extra mile there is also a subject recognition award that identifies a student's particular commitment to a subject. The specific faculty will honour the students with a personalised badge to be worn with pride that allows them to showcase their achievements.

We, here at The Coleshill School, recognise the efforts of all students and endeavour to ensure that each and every child is able to achieve and showcase their potential.





Inclusion, Disability & Special Educational Needs

'Pupils who have special educational needs or disability improved their performance and now achieve well. Current pupils benefit from well-planned provision based upon clear analysis of individual needs.'

At The Coleshill School we ensure that every student has access to the curriculum and that support is personalised to meet the needs of each individual.

We cater for a wide range of students' individual needs in terms of: learning, social/emotional difficulties and both physical and sensory impairments. Students with a disability or special educational need are placed on the SEND register and through consultation with parents, teachers, outside agencies (when required) and of course the students themselves, individual needs are catered for.

Care is taken to personalise the learning of those students for whom the mainstream curriculum

is not appropriate. Our Guided Learning Centre (GLC) comprises a small suite of rooms, offering excellent support for students who have been withdrawn for targeted intervention and is also a lunchtime 'hub' for students preferring to remain in a calm and supportive environment.

The GLC is managed by the SEND co-ordinator and Assistant (SENDco) and a dedicated team of teaching assistants, each with a particular focus: literacy, maths, behaviour and emotional wellbeing. Teaching

assistants work across both Key Stage 3 and 4 phases and assist teaching staff with the adaptation of learning materials and also within the main body of the classroom. They also provide small group sessions as part of pre/ post tuition, when students require a short period of high focus work.

There is more detailed information about our SEND provision on our website.



School Uniform & Equipment

Uniform Suppliers

Uniform is an important aspect of belonging and visibly showing that a student is a member of The Coleshill School. Students are expected to wear correct school uniform at all times in school and on journeys to and from school. Students inappropriately dressed will be asked to rectify the situation immediately and sanctions will be applied to persistent offenders.

Our branded uniform can be purchased online from :-

<http://www.clivemark.co.uk/> or in store from:

Clive Mark Schoolwear, 286 Coventry Road, Sheldon, B26 3JR.

Further information regarding our uniform can be found on our website <https://www.thecoleshillschool.org/parents/school-uniform>

Coleshill Grammar School Trust

Coleshill Grammar School Trust is an independent Charitable Foundation . They can offer financial support with uniform costs for students attending The Coleshill School who live in the parish of Coleshill.

Anyone wishing to find out more information, please contact the Clerk to the Trustees on 01675 467464, clerk@coleshillgst.org.uk

'The behaviour of pupils is good. It is characterised by good behaviour in lessons and around the school. Pupils conduct themselves well at social times, upholding the school's high expectations for behaviour. Pupils look smart and wear their uniform with pride. '



A photograph of several students in green school uniforms sitting at desks in a computer lab, working on desktop computers. The background shows a bulletin board with various posters, including one that says 'SCIENCE'.

The Coleshill Community

The Coleshill School has been part of the local community since 1520. We respect and value this rich heritage, whilst being an outward facing school and a proud member of the Arthur Terry Learning Partnership.

As a Business and Enterprise Academy we have links with a range of local businesses and community groups. We are passionate about careers and use our partnerships with companies such as SERTEC and local community groups such as Love Coleshill, to give our students a range of learning experiences.

We pride ourselves on our international links with other schools around the world and with regular international trips. Links made with communities and schools around the world help our students to understand their own place in the world and our place within the international community.

Our commitment to working with our local primary schools can be seen in the range of joint projects on which we are working together. We regularly invite our primary partners to take part in activities at our school. We are part of a nationally recognised education initiative to support the teaching of computing; as a Digital School House we have delivered a 5-6 week programme of lessons on coding to all primary schools within the local area.

'Successful partnerships have helped to strengthen the quality of leadership and teaching. Close links are fostered with colleagues leading other schools, the ATLP and a specialist leader of education from the primary phase.'



The Coleshill Learner

We use SPIRIT as a way of showing our students that beyond the curriculum they are taught in lessons, there is a wider purpose to their education and “The Coleshill Learner” embodies the characteristics they will be developing throughout their time here. It is linked to the rewards system, where students can evidence their progress towards these attributes. Students develop an understanding of their key strengths and skills, which will support their future beyond our school, into employment, further education or training.



THE SCHOOL

Sixth Form

In joining The Coleshill School your child will be able to continue their education through to Post 16 study in a sixth form that is Ofsted rated 'good'



Our 2020 Ofsted report noted that *'Promoting pupils' wider development is a strength of the school. There are many clubs and activities for pupils to attend. Sport and the performing arts are particularly popular. Staff encourage pupils to take advantage of the opportunities provided. They check that no pupils are missing out. The focus on developing character and leadership skills continues successfully into the sixth form. Pupils, students and parents value this aspect of school life.'*

The 2020 report also commented *'The school has a strong careers education programme. It has recently achieved national recognition. It ensures that pupils and sixth-form students are well informed when making decisions about subject choices, future study and career options.'*

Our students benefit from small class sizes, a bespoke student-led curriculum and excellent teaching. You can be confident your child will achieve their potential with a strong record of students going on to top class universities and careers.

Our sixth form is characterised by *'Good-quality teaching, high expectations of students' achievement, conduct and attendance, along with effective leadership and management'*.

Students in the sixth form also benefit from a range of enrichment activities and leadership opportunities. We believe that leadership development and preparing students for the next stage of their education, careers or training is an essential part of their sixth form experience.

'Students are good role models for younger pupils. The Coleshill Leadership Award provides opportunities to work alongside younger pupils in class. Students follow the Duke of Edinburgh's Award Scheme, assist at school events and raise money for charity..... Sixth-form students are prepared well for the next stage of their education. '



The Coleshill School

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Coventry Road, Coleshill, B46 3EX

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Email enquiries@thecoleshillschool.org.uk.

The Arthur Terry Learning Partnership, a charitable company limited by guarantee, registered in England and Wales, Company Number 07730920.

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CEO Richard Gill, NPQH, NLE, FRSA

