

Question 1: How useful is Source A to a historian...

8
marks

Two PEEL paragraphs - one on content, one on provenance

	Content	Provenance
Useful	What can you see? What does this tell a historian about X?	Purpose? Author? Time?



Explain the source using your own knowledge - don't just describe it!

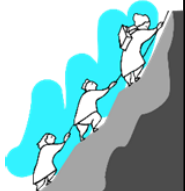
All source are useful for something - you must explain what!

Link your answer back to the topic in the question ('for studying...')

Limitations

What is missing?

Is it typical?



8/9 Challenge ONLY:

- Explain any obvious limitations of the source
- Give a final judgement- do you think it is completely/somewhat/partially useful?
- Even better - make this judgement clear throughout your answer

Question 1: How useful is Source A to a historian...

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P- Source A is useful to a historian because of its **content**. Source A shows... (discuss what you can see)

E- This is useful because from my own knowledge I know that... (use your own knowledge to support the source)

E- This shows the source is useful because...

P- Source A is also useful because of its **provenance**. Source A comes from... (PAT- choose one)

E- This is useful because... (include your own knowledge to explain why this would be useful)

E- This shows the source is useful because...

Explain the source using your **own knowledge** - don't just describe it!

All source **are** useful for something - you must explain what!

Link your answer back to the topic in the question ('for studying...')

When looking at provenance, remember **PAT!** Purpose; Author; Time.



7/8/9: Overall, source A is...

Question 2: Explain the significance of...

8
marks

Two PEEL paragraphs with clear focus on significance
(Importance to Britain/British people)

P- _____ was significant in the **short-term**
because...

E- Evidence to show this is...

E- This shows it is important because...

Immediately/At the time

P- _____ was also significant in the **long-term**
as...

E- Evidence to show this is...

E- This shows it is important because...

>50 years/
Over time

Remember to **EXPLAIN**
why each reason is
significant - avoid saying
everything you know!

Consider the **impact** of the
development/discovery:
- What was the **result**?
- What **changed/improved**?
- What were the **long-term**
consequences?

Always **LINK** back to the
question



7/8/9 Challenge:

- Include very precise evidence - names, dates, events, details
- Develop answer by explaining significance in the very long term (up to now)
- Complexity: Does significance vary for different people/places/time periods?

8
marks

Question 3:

Compare X to Y. In what ways are they similar?
Explain your answer by referring to both X and Y

Two PEEL paragraphs with detailed and precise evidence

Warning!
The question could ask about differences instead of similarities!

Similarity	Evidence from X	Evidence from Y
1.		
2.		

You could include the following types of similarities:

- Causes
- Development
- Consequences
- Knowledge and understanding
- Treatments used
- Factors of change (Q4)

7/8/9 Challenge:

- Include very precise evidence - names, dates, events, details
- Focus on similarities at each time, not what has not yet been discovered



Question 3:

Compare X to Y. In what ways are they similar?
Explain your answer by referring to both X and Y

P- One similarity/difference between X and Y is...

Ev- For example, in X...

Ev- This is similar/different to Y...

Exp- This shows it is similar/different because...

P- A second similarity/difference between X and Y is...

Ev- For example, in X...

Ev- This is similar/different to Y...

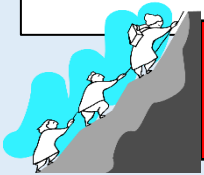
Exp- This shows it is similar/different because...

You could include the following types of similarities:

- Causes
- Development
- Consequences
- Knowledge and understanding
- Treatments used
- Factors of change (Q4)

7/8/9 Challenge:

- Include very precise evidence - names, dates, events, details
- Focus on similarities at each time, not what has not yet been discovered





Question 4: Was X the main factor in the development of Z in Britain?

16
marks
+ 4
SPGST

Introduction: Only 3 lines, identify the factors you will write about and clearly state what you think the most important factor is.

4 **SPGST**
marks
available here
for spelling,
grammar and
key terms

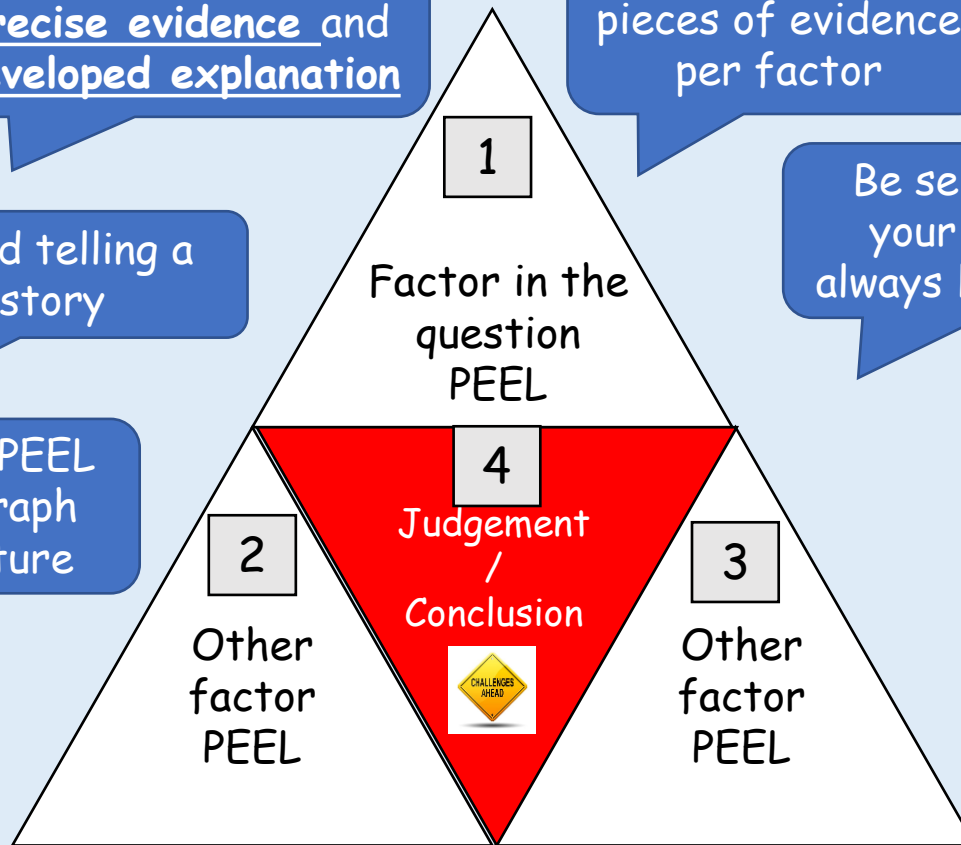
Top answers include precise evidence and developed explanation

Include 2-3 pieces of evidence per factor

Be selective with your evidence - always link back to Z

Avoid telling a story

Follow PEEL paragraph structure



7/8/9 Challenge:

- Make a clear judgement at the start, and sustain throughout your answer
- Make links between factors through your answer
- In your conclusion state what the most important factor is and explain why





Question 4: Was X the main factor in the development of Z in Britain?

16
marks
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SPGST

WARNING



CHALLENGES
AHEAD

7/8/9 introduction: (Give your judgement, what was the most important factor in the development of Z?)

Paragraph 1: FACTOR IN THE QUESTION

Point: *On the one hand, X was the most important factor for Z because...*

Evidence: *One piece of evidence to support this is... A second piece of evidence to show this is... My final piece of evidence is...*

Explain: *This shows this is the most important factor because... (link to impact on Britain)*

Paragraph 2: SECOND FACTOR

Point: *On the other hand, ___ was the most important factor for Z because...*

Evidence: *One piece of evidence to support this is... A second piece of evidence to show this is... My final piece of evidence is...*

Explain: *This shows this is the most important factor because... (link to impact on Britain)*

Paragraph 3: THIRD FACTOR

Point: *A final factor that was important was ___, because...*

Evidence: *One piece of evidence to support this is... A second piece of evidence to show this is... My final piece of evidence is...*

Explain: *This shows this is the most important factor because... (link to impact on Britain)*

WARNING



CHALLENGES
AHEAD

CONCLUSION

Overall, it is clear that _____ is the most important factor because... (include killer piece of evidence and explain)

Factors you can include: Government; Religion; Chance; Individuals; War; Science and technology; Communication