

Year 6 Summer Summer Reading and Writing

Name:





Welcome to Coleshill School. We are excited for you to be joining us in September and we hope you are looking forward to it too.

In the English Department, we would love to get to know you better and have an opportunity to celebrate your reading and writing.

The tasks in this booklet are completely optional but we hope they give you a chance to practise your writing skills.

Task 1: Create a personal profile of yourself

| | My name is: | | |
|-----------------------------|-------------------------------------|-------------------------------|--|
| | My birthday is: | | |
| | Five adjectives to describe me are: | | |
| | 1. | | |
| | 2. | | |
| | 3. | | |
| | 4. | | |
| A picture of me | 5. | | |
| My favourite things are: | | | |
| | | | |
| | | | |
| I do not like: | | | |
| | | Grammar check: | |
| Other information about me: | | An adjective is a word | |
| | | that describes a noun. | |
| | | You are a noun so find | |
| | | five words to describe | |
| | | yourself. | |

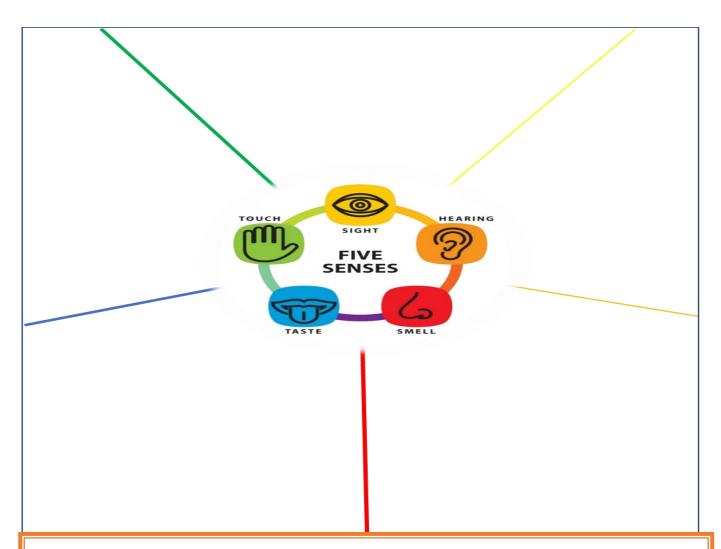


Task 2: Write a description of a place you have been over the summer holidays.

When writing description you are trying to create a picture for your reader through your word choice.

- 1. Use your five senses.
- 2. **Challenge:** Can you use similes, metaphors or personification in your planning?

Write down a selection of adjectives, nouns or verbs to describe your place.



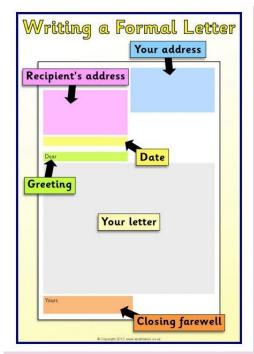
Grammar check:

A **simile** makes a comparison by saying X is like Y. A **metaphor** is a direct comparison by saying X is Y. **Personification** is where something non-human is made to sound human.

| Now write your description of a place you have been to over the summer holidays. | | |
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Task 3: Write a letter to your year 6 teacher.



When we write letters, we have to stick to a clear structure.

We should always have a greeting:

- Dear Mr Smith (for example)
- Dear Sir / Madam (when we don't know their name)

Your letter should have a clear beginning, middle and end.

You should add a closing farewell:

- Yours sincerely (when you know their name)
- Yours faithfully (when you don't know their name)

In your letter to your Year 6 teacher, tell them:

- How do you feel about leaving your primary school?
- What will you remember most about your time there?
- What were your favourite lessons there?
- What will you miss about your primary school?

| | Address (don't include) | |
|---------------------|-------------------------|--|
| | Date: | |
| Dear | | |
| I am writing to you | | |
| | | |
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Task 4: Write a review of a book you have read, a game you have played, or a place you have visited.

A review is focused on giving your opinion about something. You should comment on:

- Give an overview of what it is.
- Explain what you liked about it.
- Explain what you disliked about it.
- Give an overall opinion and recommendation.

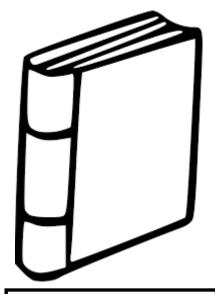
| Title (what are you reviewing?): |
|--|
| Overview (Explain what happens in the story or some details about the game/place): |
| |
| |
| |
| I liked |
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| |
| |
| |
| I disliked |
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| |
| I would recommend this to |
| |
| \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |

SUMMER READING CHALLENGE

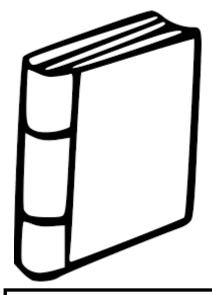
Reading is a fantastic opportunity to develop so many skills and is really important for your development in English, in all other subjects across the curriculum, and for mindfulness.

We read a lot here at Coleshill. Here is a challenge for you to complete (2 = bronze / 4 = silver / 6 = gold)

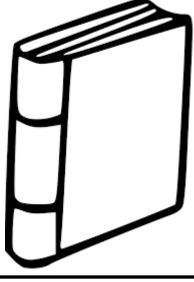
Write the title of what you have read on the cover of the book.



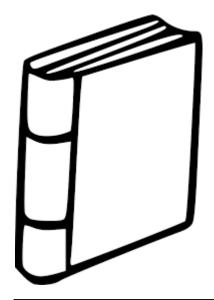
Read a book set in a school.



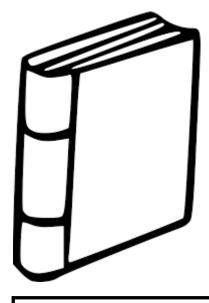
Read a book by a local author.



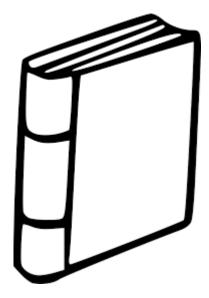
Read a non-fiction book.



Read one of the 'must read' classics.



Read a comic book or a graphic novel.



Listen to an audiobook.

BONUS Challenge: Can you get a picture of yourself reading somewhere unusual?

SUMMER READING CHALLENGE

Here are some possible suggestions to support you with choosing. Don't forget that you can visit your local library for books or use the Libby app with your Norfolk library card.

Read a book set in a school.

- 'Diary of a Wimpy Kid' series by Jeffrey Kinney
 - 'Harry Potter' series by J. K.
 Rowling
 - 'Boy' by Roald Dahl
- 'George' ('Melissa') by Alex Gino
 - 'The Crossover' by Alexander Kwame
 - 'I Funny' by James Patterson
 - 'Wonder' by R. J. Palacio
 - 'El Deafo' by Cece Bell

Other recommendations

- 'Nowhere Boy' by Kathrine Marsh
- 'The War that Saved my Life' by Kimberley Bradley
 - 'Goosebumps' by R. L. Stine
 - 'The Vanderbeekers of 141st Street' by Karina Glaser
- 'The First Rule of Punk' by Celia Perez.
 - 'Out of my Mind' by Sharon Draper.
 - 'Ghost Boys' by Jewell Parker Rhodes
- 'Mrs Frisby and the rats of Nimh' by Robert O'Brien

Read a book by a local author.

- Anna Sewell (Great Yarmouth)
 - Philip Pullman (Norwich)
 - Alexander Gordon Smith (Norwich)
 - Polly Crosby (Norwich)
 - Pam Smy (Cambridge)

Read one of the 'must read' classics.

- 'The Railway Children' by E. Nesbit
 - 'The Wind in the Willows' by Kenneth Graheme
- 'Goodnight Mr Tom' by Michelle Magorian
- 'Alice's Adventures in Wonderland' by Lewis Carroll
- 'The Lost World' by Arthur Conan Doyle
- 'Party Shoes' by Noel Streatfeild
- 'Oliver Twist' by Charles Dickens
- 'Twenty Thousand Leagues Under the Sea' by Jules Verne
 - 'The Hobbit' by J. R. Tolkien

