

ATTITUDE TO LEARNING PARENT/CARER RESOURCE



This resource is to support a conversation between parents/carers and their child about their attitude to learning.

Structure of the conversation

We would suggest that prior to talking through the report with your child that you do the following:

1. Read the report and descriptors and then write down the key points that you want to discuss. You might want to do this through listing the successes and areas for development that you highlight in a table (an example one is below)
2. Tell your child upfront that you want to talk to them about the report and have the conversation without any distractions.
3. Start with the positives of the report.
4. Let your child share his or her thoughts, comments and worries in the discussion.
5. Set targets with your child. They will be setting targets in their form times in school and will be able to say what they are after this session.

Preparing for the conversation - successes and areas for development

Successes	Areas for development

Example questions to support the conversation with your child

1. What areas of school do you enjoy?
2. What areas of school do you not enjoy?
3. Why have you gained, for example, an ATL score of a 'requires improvement' in History?
4. What are your targets for this half term?
5. What are you going to do to improve your Attitude to Learning in Science?
6. Do you have all the equipment you need to access your learning?
7. Do you respond to feedback in lessons?
8. When you get stuck in lessons what do you do?
9. If you disagree with something what do you do?
10. Does anything distract you in the lesson?