



THE COLESHILL SCHOOL

CURRICULUM OVERVIEW

GEOGRAPHY

CURRICULUM

Our provision is a coherent and carefully sequenced “knowledge-engaged” curriculum based on the principles of cognitive science. There is a focus on development of literacy and the application of acquired knowledge to ensure children access the curriculum at a depth to ensure a deep and enduring understanding in discrete subject areas. The curriculum framework of cognitive education is planned to enable children to think independently and contribute positively to society and the wider world.

CURRICULUM HOURS

Key Stage	Hours per fortnight
3	3/4
4	5
5	10

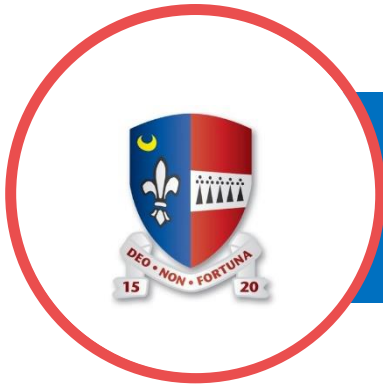
HOW DO WE ASSESS?

At TCS, all subjects follow the ‘Assessment Cycle’ when completing key significant marked pieces. Each assessment cycle has a block of initial teaching, a revision lesson, an assessment lesson and a review lesson (Nb. Dept. are free to flex when assessments take place around the term to fit best with curriculum schemes of work and subject demands).

These serve several purposes:

- To highlight the importance of all formal assessments.
- To ensure all assessments are preceded by thorough revision.
- To ensure all assessments are followed-up with detailed feedback and subsequent intervention or support
- To ensure parents are kept informed of their child’s progress to Age Related Criteria

ALL students will complete a minimum of 3 Key Assessments during the Academic Year, one per Term. It is expected that subjects follow the TCS Assessment Cycle when designing and implementing their assessments:



THE COLESHILL SCHOOL

KS3 CURRICULUM PLAN

GEOGRAPHY

CURRICULUM INTENT

The Coleshill School's geography curriculum inspires in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

TERM 1

YEAR 7: GLOBAL AWARENESS

A HAZARDOUS WORLD

YEAR 8: GLOBAL CITIZENS & GLOBAL FUTURES

A SUSTAINABLE WORLD

YEAR 9: GLOBAL INTERACTIONS

WATER WORLD

TERM 2

YEAR 7: GLOBAL AWARENESS

AN UNEQUAL WORLD

YEAR 8: GLOBAL CITIZENS & GLOBAL FUTURES

A FRAGILE WORLD

YEAR 9: GLOBAL INTERACTIONS

A CHANGING WORLD

TERM 3

YEAR 7: GLOBAL AWARENESS

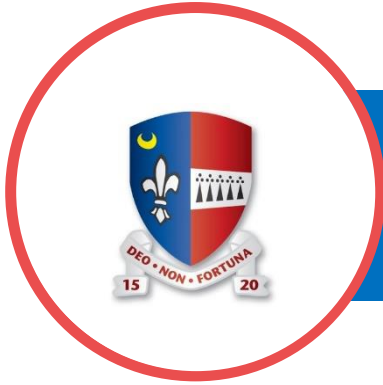
A CONCRETE WORLD

YEAR 8: GLOBAL CITIZENS & GLOBAL FUTURES

AFRICA'S PLACE IN THE WORLD

YEAR 9: GLOBAL INTERACTIONS

EXPLOITING THE WORLD



THE COLESHILL SCHOOL

KS4 CURRICULUM PLAN

GEOGRAPHY

EXAMINATION BOARD

GCSE: AQA
CODE: 8035

PAPER

PAPER 1: PHYSICAL GEOGRAPHY

Written exam: 1 hour 30minutes
88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG)) 35% of GCSE

PAPER 2: HUMAN GEOGRAPHY

Written exam: 1 hour 30minutes
88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG)) 35% of GCSE

PAPER 3: GEOGRAPHICAL SKILLS 1.25 HOURS

Written exam: 1 hour 15minutes
76 marks (including 6 marks for SPaG) 30% of GCSE

PAPER 1

WHAT'S ASSESSED

- 3.1.1 THE CHALLENGE OF NATURAL HAZARDS
- 3.1.2 THE LIVING WORLD
- 3.1.3 PHYSICAL LANDSCAPES IN THE UK
- 3.4 GEOGRAPHICAL SKILLS

PAPER 2

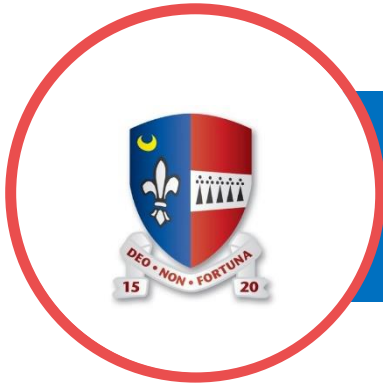
WHAT'S ASSESSED

- 3.2.1 URBAN ISSUES AND CHALLENGES
- 3.2.2 THE CHANGING ECONOMIC WORLD
- 3.2.3 THE CHALLENGE OF RESOURCE MANAGEMENT
- 3.4 GEOGRAPHICAL SKILLS

PAPER 3

WHAT'S ASSESSED

- 3.3.1 ISSUE EVALUATION
(PRE-RELEASE RESOURCES BOOKLET MADE AVAILABLE 12 WEEKS BEFORE PAPER 3 EXAM)
- 3.3.2 FIELDWORK
- 3.4 GEOGRAPHICAL SKILLS



THE COLESHILL SCHOOL

KS5 CURRICULUM PLAN

GEOGRPAHY

EXAMINATION BOARD

A LEVEL: AQA
CODE: 7037

PAPER

PAPER 1: PHYSICAL GEOGRAPHY

Written exam: 2hour 30minutes
120 marks
40% of A LEVEL

PAPER 2: HUMAN GEOGRAPHY

Written exam: 2hour 30minutes
120 marks
40% of A LEVEL

NEA: COURSEWORK

20% of GCSE

PAPER 1

WHAT'S ASSESSED

SECTION A: WATER AND CARBON CYCLES
SECTION B: COASTAL SYSTEMS AND LANDSCAPES
SECTION C: HAZARDS

PAPER 2

WHAT'S ASSESSED

SECTION A: GLOBAL SYSTEMS AND GLOBAL GOVERNANCE
SECTION B: CHANGING PLACES
SECTION C: CONTEMPORARY URBAN ENVIRONMENTS

FIELDWORK AND NEA

WHAT'S ASSESSED

STUDENTS COMPLETE AN INDIVIDUAL INVESTIGATION WHICH MUST INCLUDE DATA COLLECTED IN THE FIELD. THE INDIVIDUAL INVESTIGATION MUST BE BASED ON A QUESTION OR ISSUE DEFINED AND DEVELOPED BY THE STUDENT RELATING TO ANY PART OF THE SPECIFICATION CONTENT.

3,000-4,000 WORDS
60 MARKS
20% OF A-LEVEL
MARKED BY TEACHERS
MODERATED BY AQA