



THE COLESHILL SCHOOL

CURRICULUM OVERVIEW

HEALTH AND SOCIAL CARE

CURRICULUM

Our provision is a coherent and carefully sequenced “knowledge-engaged” curriculum based on the principles of cognitive science. There is a focus on development of literacy and the application of acquired knowledge to ensure children access the curriculum at a depth to ensure a deep and enduring understanding in discrete subject areas. The curriculum framework of cognitive education is planned to enable children to think independently and contribute positively to society and the wider world.

CURRICULUM HOURS

Key Stage	Hours per fortnight
3	3
4	5
5	10

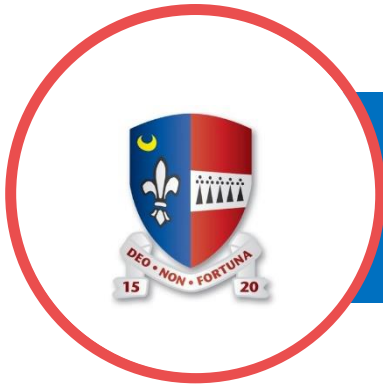
HOW DO WE ASSESS?

At TCS, all subjects follow the ‘Assessment Cycle’ when completing key significant marked pieces. Each assessment cycle has a block of initial teaching, a revision lesson, an assessment lesson and a review lesson (Nb. Dept. are free to flex when assessments take place around the term to fit best with curriculum schemes of work and subject demands).

These serve several purposes:

- To highlight the importance of all formal assessments.
- To ensure all assessments are preceded by thorough revision.
- To ensure all assessments are followed-up with detailed feedback and subsequent intervention or support
- To ensure parents are kept informed of their child’s progress to Age Related Criteria

ALL students will complete a minimum of 3 Key Assessments during the Academic Year, one per Term. It is expected that subjects follow the TCS Assessment Cycle when designing and implementing their assessments:



THE COLESHILL SCHOOL

KS3 CURRICULUM PLAN

HEALTH AND SOCIAL CARE

CURRICULUM INTENT

Health and social care is one of the fastest growing sectors in the UK with demand for both health and social care employees continuously rising.

Study of this sector will provide an opportunity to acquire sector-specific applied knowledge through vocational contexts by studying human lifespan development, health and social care services and values, and health and wellbeing.

The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs and will broaden learners' experience and Understanding of the health and social care sector.

TERM 1

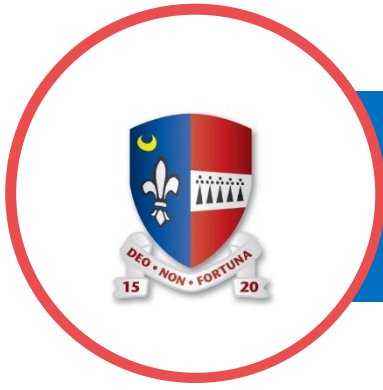
YEAR 9: HUMAN GROWTH AND DEVELOPMENT ACROSS LIFE STAGES AND THE FACTORS THAT AFFECT IT

TERM 2

YEAR 9: HOW INDIVIDUALS DEAL WITH UNEXPECTED LIFE EVENTS.

TERM 3

YEAR 9: HEALTH AND SOCIAL CARE SERVICES AND BARRIERS



THE COLESHILL SCHOOL

KS4 CURRICULUM PLAN

HEALTH AND SOCIAL CARE

EXAMINATION BOARD

The Pearson BTEC Level 2 Tech Award in Health and Social Care (603/7047/6)

ASSESSMENT

Component 1:
Controlled Assessment: 6 hours
30% of BTEC qualification

Component 2:
Controlled Assessment: 6 hours
30% of BTEC qualification

Component 3:
Written exam: 2 hours
60 marks
40% of BTEC qualification

COMPONENT 1

WHAT'S ASSESSED

HUMAN GROWTH AND DEVELOPMENT ACROSS DIFFERENT LIFE STAGES
FACTORS THAT AFFECT HUMAN GROWTH AND DEVELOPMENT
HOW INDIVIDUALS DEAL WITH UNEXPECTED LIFE EVENTS.

COMPONENT 2

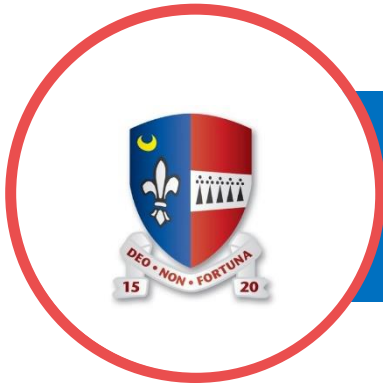
WHAT'S ASSESSED

HEALTH AND SOCIAL CARE SERVICES
BARRIERS TO HEALTH AND SOCIAL CARE
THE SKILLS, ATTRIBUTES AND VALUES REQUIRED IN HEALTH AND SOCIAL CARE

COMPONENT 3

WHAT'S ASSESSED

HEALTH AND WELLBEING
FACTORS AFFECTING INDIVIDUAL HEALTH AND WELLBEING
INTERPRETING POSITIVE AND NEGATIVE HEALTH INDICATORS
APPROACHES TO IMPROVING HEALTH AND WELLBEING



THE COLESHILL SCHOOL

KS5 CURRICULUM PLAN

HEALTH AND SOCIAL CARE

EXAMINATION BOARD

A LEVEL: BTEC Level 3
Extended Certificate in Health
and Social Care
CODE: 601/7197/2

ASSESSMENT

Unit 1: Written exam: 1 ½ hours
Unit 2: Written exam: 1 ½ hours
Unit 5: Written Assignment
Unit 12: Written Assignment

UNIT 1 & UNIT 2

WHAT'S ASSESSED

UNIT 1: HUMAN LIFESPAN DEVELOPMENT -

UNIT 2: WORKING IN HEALTH AND SOCIAL CARE

UNIT 5 & UNIT 12

WHAT'S ASSESSED

UNIT 5: MEETING INDIVIDUAL CARE AND SUPPORT NEEDS

UNIT 12: SUPPORTING INDIVIDUALS WITH ADDITIONAL NEEDS