



# THE COLESHILL SCHOOL

## CURRICULUM OVERVIEW

### HISTORY

## CURRICULUM

Our provision is a coherent and carefully sequenced “knowledge-engaged” curriculum based on the principles of cognitive science. There is a focus on development of literacy and the application of acquired knowledge to ensure children access the curriculum at a depth to ensure a deep and enduring understanding in discrete subject areas. The curriculum framework of cognitive education is planned to enable children to think independently and contribute positively to society and the wider world.

## CURRICULUM HOURS

Key Stage	Hours per fortnight
3	3-4
4	5
5	9

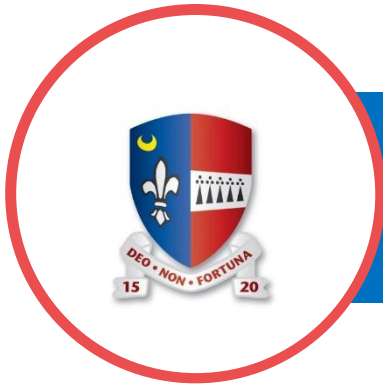
## HOW DO WE ASSESS?

At TCS, all subjects follow the ‘Assessment Cycle’ when completing key significant marked pieces. Each assessment cycle has a block of initial teaching, a revision lesson, an assessment lesson and a review lesson (Nb. Dept. are free to flex when assessments take place around the term to fit best with curriculum schemes of work and subject demands).

These serve several purposes:

- To highlight the importance of all formal assessments.
- To ensure all assessments are preceded by thorough revision.
- To ensure all assessments are followed-up with detailed feedback and subsequent intervention or support
- To ensure parents are kept informed of their child’s progress to Age Related Criteria

ALL students will complete a minimum of 3 Key Assessments during the Academic Year, one per Term. It is expected that subjects follow the TCS Assessment Cycle when designing and implementing their assessments:



# THE COLESHILL SCHOOL

## KS3 CURRICULUM PLAN

### HISTORY

## CURRICULUM INTENT

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The Coleshill History department are passionate about giving young people a deep and broad understanding of history. We explore topics from several historic periods (from 1066 to Modernity) and develop skills of analysis, evaluation, debate and forming a supported judgement. The curriculum gives students the opportunity to navigate their way through history, both chronologically and thematically whilst examining stories from within Britain and the wider world.

Our GCSE and A-level curriculum builds on the skills fostered at Key Stage 3 by supporting students in their exploration of a range of topics whilst working towards their respective qualifications.

## TERM 1

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### YEAR 7:

THE CONSEQUENCES OF 1066

### YEAR 8:

EMPIRES AND SLAVERY (INCLUDING CASE STUDIES FROM PRE-1700'S AFRICA AND AMERICA)

### YEAR 9:

NAZI GERMANY AND THE HOLOCAUST

## TERM 2

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### YEAR 7:

LIFE IN MEDIEVAL ENGLAND (INCLUDING THE BLACK DEATH)

### YEAR 8:

THE ENGLISH CIVIL WAR

### YEAR 9:

THE SECOND WORLD WAR

## TERM 3

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### YEAR 7:

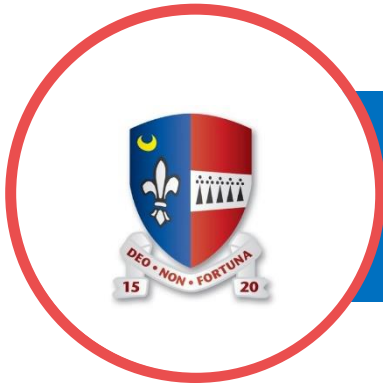
LIFE IN TUDOR ENGLAND

### YEAR 8:

THE FIRST WORLD WAR

### YEAR 9:

THE COLD WAR



# THE COLESHILL SCHOOL

## KS4 CURRICULUM PLAN

### HISTORY

## EXAMINATION BOARD

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GCSE: AQA  
CODE:

## PAPER

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PAPER 1:  
Written exam: 2 hours  
80 marks + 4 SPaG  
50% of GCSE

PAPER 2:  
Written exam: 2 hours  
80 marks + 4 SPaG  
50% of GCSE

## PAPER 1

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**'UNDERSTANDING OF THE MODERN WORLD'**

**SECTION A: PERIOD STUDY**  
**OPTION AB 'GERMANY DEMOCRACY AND DICTATORSHIP 1890-1945'**

**SECTION B: WIDER WORLD DEPTH STUDY**  
**OPTION B4 'CONFLICT AND TENSION: THE FIRST WORLD WAR 1894-1918'**

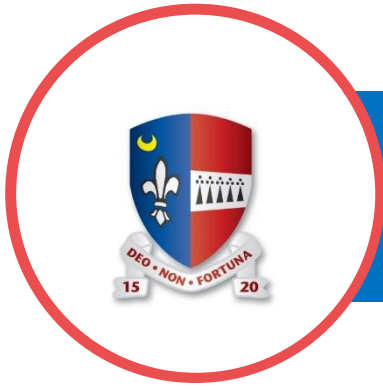
## PAPER 2

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**'SHAPING THE NATION'**

**SECTION A: THEMATIC STUDIES**  
**OPTION AA 'BRITAIN HEALTH AND THE PEOPLE: C1000AD-PRESENT DAY'**

**SECTION B: BRITISH DEPTH STUDIES INCLUDING THE HISTORIC ENVIRONMENT**  
**OPTION BC 'ELIZABETHAN ENGLAND C1568-1603'**



# THE COLESHILL SCHOOL

## KS5 CURRICULUM PLAN

### HISTORY

## EXAMINATION BOARD

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A LEVEL: AQA  
CODE:

## PAPER

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PAPER 1:  
Written exam: 2 hours 30 mins  
80 marks  
40% of A LEVEL

PAPER 2:  
Written exam: 2 hours 30 mins  
80 marks  
40% of A LEVEL

HISTORIC INVESTIGATION:  
3500-4500 words  
40 marks  
20% of A LEVEL

## PAPER 1

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COMPONENT 1: BREADTH STUDY  
OPTION 1C 'THE TUDORS, ENGLAND 1485-1603'

## PAPER 2

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COMPONENT 2: DEPTH STUDY  
OPTION 20 'DEMOCRACY AND NAZISM: GERMANY 1918-1945'

## HISTORIC INVESTIGATION

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COMPONENT 3: HISTORIC INVESTIGATION:  
A PERSONAL STUDY BASED ON A TOPIC OF STUDENT'S CHOICE. THIS SHOULD TAKE THE FORM OF A QUESTION IN THE CONTEXT OF APPROXIMATELY 100 YEARS.