



Year 6 Induction Evening

Rebecca Brindley
Head of School

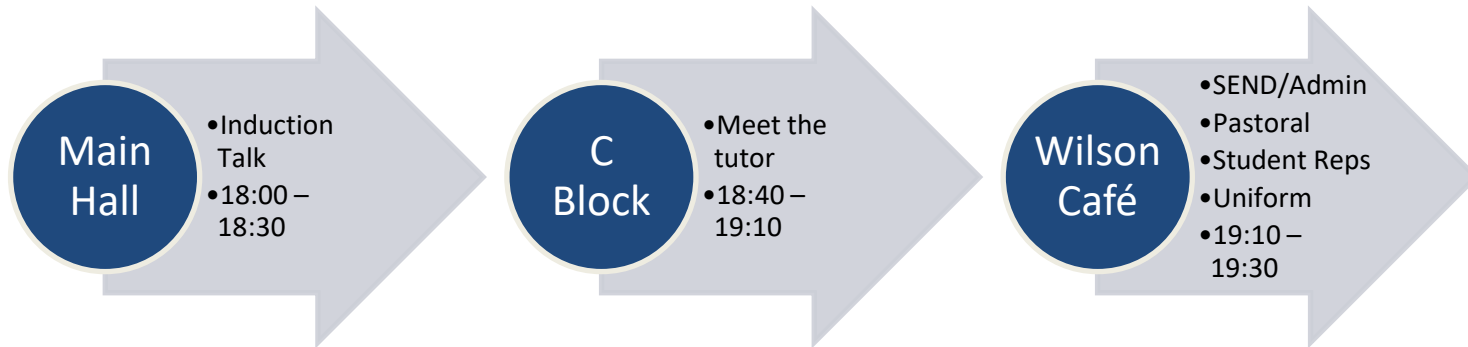
Adam Bailey
Head of Phase 1

Ian Smith-Childs
Secondary Strategic Lead
Headteacher

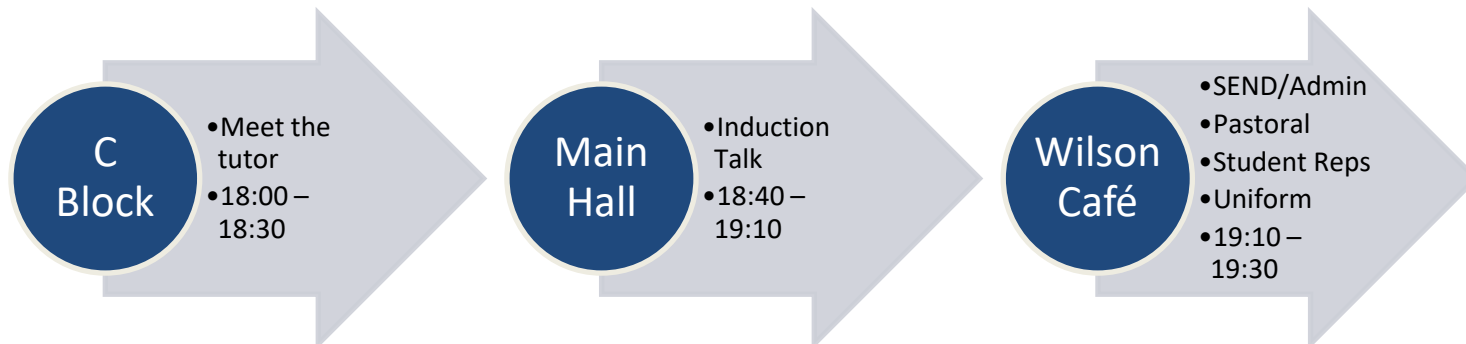


Year 6 Induction evening

Group 1: **Brocklebank / Clayton / Humphries / King** (**Beauchamp** and **Dudley**)



Group 2: **Davis / Bradshaw / Woodward / Lambert** (**Greville** and **Newburgh**)



- Representatives from SEND, Admin, Pastoral and Student Leadership are available in the Wilson Café in between session 1 and 2 and at the end of the evening.
- Clive Marks representatives are also present in the Wilson Canteen
- Fire alarm arrangements – follow staff instructions and assemble on the field



Our vision

'Children are at the heart of everything we do'

All students only have one chance and deserve the very best

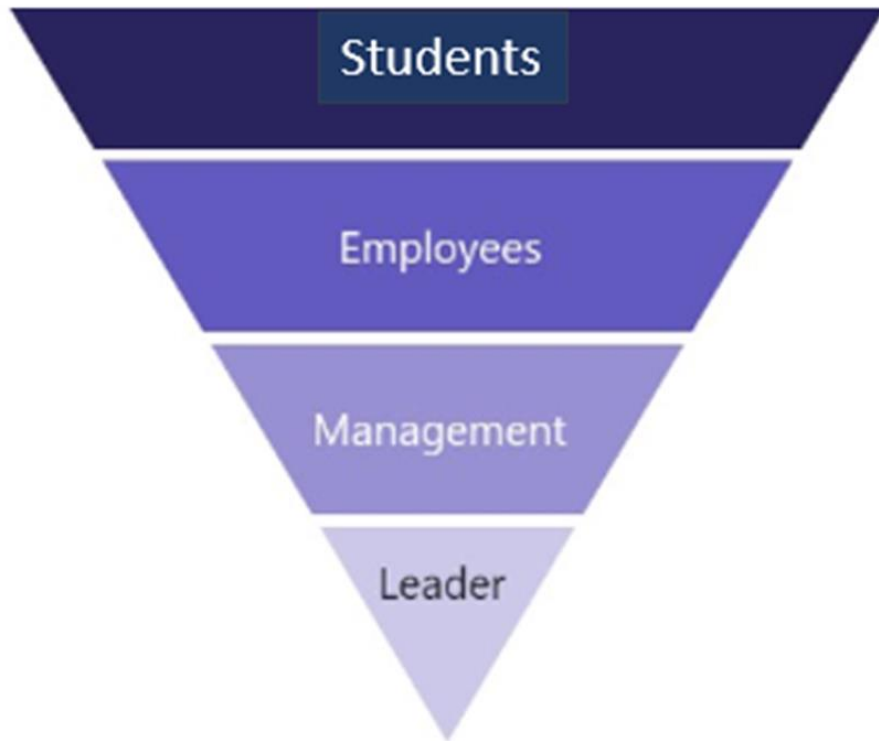
- Outstanding learning and teaching
- High expectations with challenge for all
- Culture of success
- High standards of learning behaviours
- Innovative and creative approaches

'Staff have high expectations of pupils at this school. They expect pupils to behave appropriately, work hard and achieve well. The school places as much emphasis on pupils' personal development as on their academic success.' Ofsted, March 2020



‘our school, **your** responsibility’

- Supporting each other...
- Collective responsibility...
- Culture of nurture & support...



TEAM WORK

*Coming together is the
Beginning.*

*Keeping together is
Progress.*

*Working together is
Success.*

Student Leadership

by Sadie





Children's University

by Sadie



Extra Curricular





Culture of Success



Curriculum

High-quality education that transforms the life chances of our students through a 'knowledge engaged' curriculum

- Staff committed to professional development
- An education ethos built on evidence based research on what works in schools



Curriculum

Equip all learners with the knowledge, skills, self belief and enrichment needed to think independently, be successful

Digital Strategy:

Learning Futures Project



sync

POWERED BY GBM



Authorised
Education Specialist

Coleshill Literacy Strategy

Reading



Oracy



Writing



Ambition for all

At the Coleshill School our curriculum purpose/vision is to ensure that **all** of our students are **equipped**, with the knowledge, skills and understanding to build relationships and to connect and engage with society **beyond** their school and community. All students have access to a **powerful** and **knowledge rich** curriculum, that empowers them to be **successful** and grow and flourish as unique individuals, whilst equipping them with **real life skills and experiences**. Students are thus able to develop a sense of self and take control of their own destiny.



School Character

- Culture of high expectations, positivity and consistency
- Culture of engagement
- Culture of respect inclusivity and wellbeing
- Culture of safeguarding, nurture and support

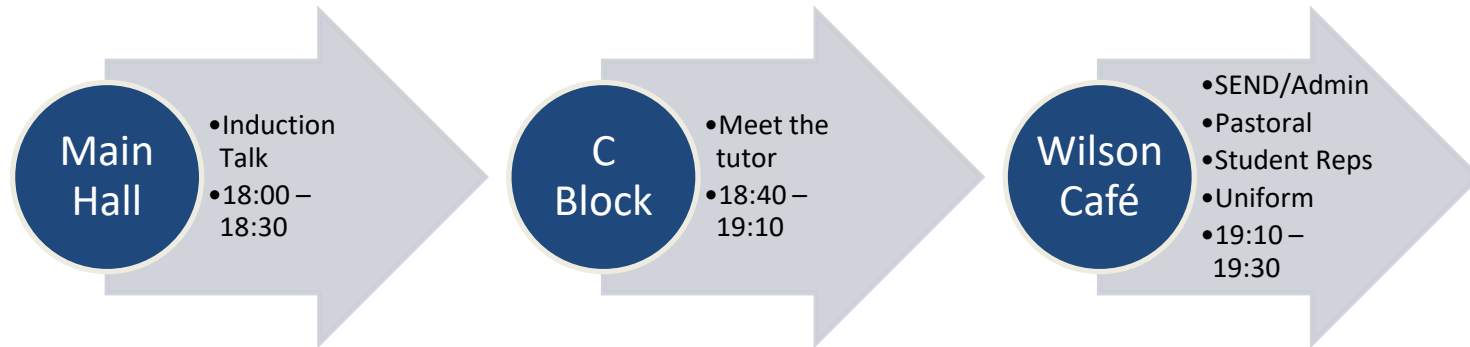
'Promoting pupils' wider development is a strength of the school. There are many clubs and activities for pupils to attend. Sport and the performing arts are particularly popular. Staff encourage pupils to take advantage of the opportunities provided.' Ofsted 2020



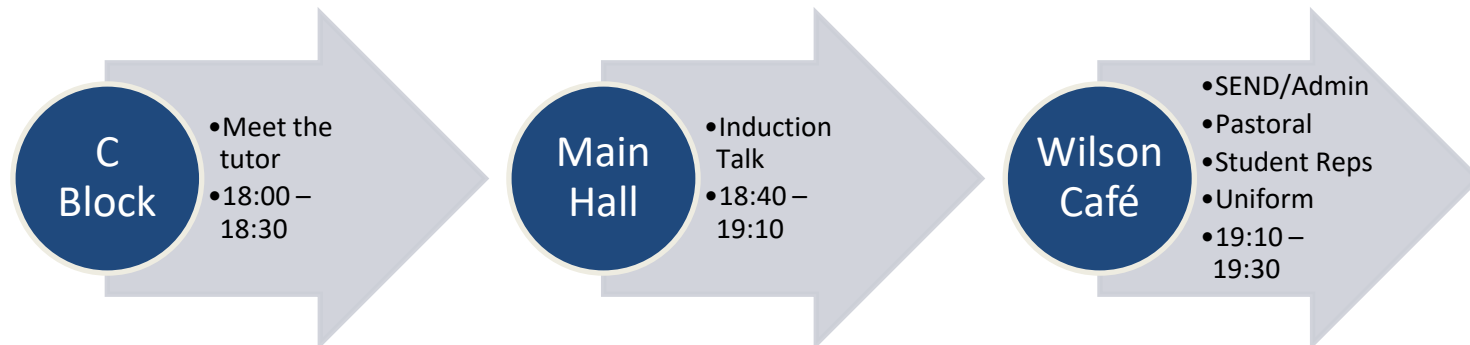


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