



TCS Sixth Form

Work Hard.
Be Kind.
Take Responsibility.

Prospectus 2024-2025

Thank you for taking an interest in what we have to offer at The Coleshill School Sixth Form. We offer a broad range of Level 3 subject qualifications, including: A-Levels, Applied BTEC & CTECs, and - the newly introduced - T-Levels.

This booklet is designed to help you to come to decisions about a programme of study that is right for you and includes an outline of the subjects we expect to offer in September 2024.

Think carefully about which subjects match your future University and Career plans, and which you are most likely to succeed in.

Our team are always available if you have any questions around your options.





Entry Requirements

Admission to Year 12 is subject to students meeting the following minimum entry requirements:

A minimum of 32 points from a student's 8 best GCSE results – which must include English (language and/or literature) and maths at Grade 4 or above.

Meeting the subject-specific entry requirements. E.g. students are expected to have at least a Grade 7 in GCSE maths in order to study A-Level maths.

The table (right) displays the suggested pathway options at The Coleshill School Sixth Form, along with the approximate number of points required for each pathway and the average GCSE this equates to:

Pathway	Points	Average GCSE
Vocational & T-Level	32-35	4
A-Level & Vocational	36-47	4.75
3x A-Levels	48+	6

Subject-specific entry requirements can be found on the individual subject pages that follow.

In certain circumstances, such as support from a subject teacher, we will consider students for A-Level courses who have not exactly matched the entry criteria. We will consider each case on its merits.

For entry on to any course, we expect an excellent attendance and behavior record.

Whilst we try to make sure that every student is able to follow his or her choice of subjects, all courses are offered subject to student numbers and staffing/timetabling restrictions.

Calculating Your Point Score

Points have the same numerical value as the grade achieved.

For example:
a Grade 5
is equivalent
to 5 points.

Combined Science GCSE counts as 2 GCSEs – which should be combined.

For example:
a Grade 7/6
is equivalent
to 13 points.

For Level 2 BTEC Qualification students, these conversions should be used:

Distinction* = 8 points
Distinction = 7 points
Merit = 6 points
Pass = 5 points.



The Application Process



31st January 2024: application window closes



1st February – 29th February 2024: interviews take place



1st March 2024: conditional offers are confirmed



June 2024: introductory afternoon for all 6th Form courses



22nd August 2024: students upload GCSE results through the Applica website and places are confirmed

Apply Now

To start your application process with The Coleshill School Sixth Form for the 2024/25 academic year, scan the QR code and complete your application through the Applica website



More Info

You can also find a link to the application form – along with further information about our Sixth Form and the courses on offer, on our Sixth Form page - which you can scan the QR code to visit



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TCS Entry Criteria Summary

Applied Psychology BTEC	32-35 points
Applied Science BTEC	32-35 points
Art & Design A-Level	36-48 points Grade 5 in art desirable
Biology A-Level	48+ points Grade 7 in biology desirable and 6 in other sciences
Business Studies A-Level	36-48 points Grade 6 in business desirable
Business Studies Cambridge Technical	32-35 points
Chemistry A-Level	36-48 points Grade 7 in chemistry desirable and 6 in other sciences
Criminology A-Level	36-48 points
Dance - Performing Arts BTEC	32-35 points
Design Technology A-Level	36-48 points Grade 5 in maths desirable
Drama - Performing Arts BTEC	32-35 points
Education and Childcare T-Level	32-35 points
English Language A-Level	36-48 points Grade 5 in English desirable
English Literature A-Level	36-48 points Grade 5 in English desirable

French A-Level	36-48 points Grade 5 in French desirable
Football Academy Enrichment	32-35 points
Further Mathematics A-Level	36-48 points Grade 8 and studying A-Level mathematics
Geography A-Level	36-48 points Grade 5 desirable
Health and Social Care BTEC	32-35 points
History A-Level	36-48 points Grade 5 in history desirable
ICT Cambridge Technical	32-35 points
Mathematics A-Level	36-48 points Grade 7 in maths desirable
Music BTEC	32-35 points
Photography A-Level	36-48 points
Physics A-Level	36-48 points Grade 7 in physics desirable and 6 in other sciences
Psychology A-Level	36-48 points Grade 5 in English and maths desirable
Sociology A-Level	36-48 points Grade 5 in English and maths desirable
Spanish A-Level	36-48 points Grade 5 in Spanish desirable
Sport BTEC Extended Certificate	32-35 points Merit in sport desirable
Sport BTEC Extended Diploma	32-35 points Merit in sport desirable



On the pages that follow you will find more information on the individual subjects available. These pages include information on: the awarding body, course length, entry requirements, what the course will cover, the assessment method(s) used, who the course is ideally suited to, and the relevant course contact at The Coleshill School Sixth Form.



Applied Psychology

BTEC Level 3 Extended Certificate

Awarding Body: Edexcel

Course Length: 2 years BTEC Level 3 National
Extended Certificate

Entry Requirements: 32 – 35 Points



This course will cover:

Unit 1 – Psychological Approaches and Applications

There are many ways to explain or understand human behaviour in order to treat it. This unit investigates how four of the main approaches in psychology help us do this from their different perspectives: Cognitive, Social, Learning and Biological. Key concepts and relevant key studies will also be discussed and evaluated.

Unit 2 – Conducting Psychological Research

Psychological research is not based on opinion and follows a rigorous scientific process. This unit identifies, analyses and applies the importance of this process.

Unit 3 – Health Psychology

Health psychologists are interested in how psychological and physiological factors affect health and ill health. This unit includes approaches, theories and studies that explore the reasons why individuals engage in specific behaviours such as addiction and why individuals may experience high levels of stress and the impact this has on health.

Unit 4 – Criminal and Forensic Psychology

This unit looks at a number of different explanations for criminal behaviour, linked to the approaches from unit 1, and analyse the best way to treat criminal behaviour; punishment or modification? Students will also learn about different methods of creating an offender profile and will create their own as part of the final assignment.

Assessment Method:

4 units, of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%).

Each assessment is taken under specified conditions, then marked by Pearson and a grade awarded. Learners are permitted to resit external assessments during their programme.

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P).

This course is ideally suited to...

...post-16 learners wanting to continue their education through applied learning, and who aim to progress to HE and/or employment, possibly in psychology.

Those learners with an interest in psychology will benefit from opportunities for deep learning where they are able to make connections among units and select areas of interest for detailed study. BTEC Nationals provide a vocational context in which learners can develop the knowledge and skills required for particular degree courses, including: reading technical texts, effective writing, analytical skills, creative development, and preparation for assessment methods used in a degree.

Course contact(s):

Mrs Peebles

peebles.r@thecoleshillschool.org

Mrs Lewis

cunliffe.a@thecoleshillschool.org



Applied Science

BTEC Level 3 Extended Certificate

Awarding Body: Edexcel

Course Length: 2 years BTEC Level 3 National Extended Certificate

Entry Requirements: 32 – 35 Points



This course will cover:

The BTEC Level 3 National Extended Certificate in Applied Science is designed for post-16 learners wanting to continue their education through applied learning, and who aim to progress to Higher Education and/or employment. The course provides learners with the opportunity to expand their knowledge of biology, chemistry and physics with a hands-on applied approach. Learners will also gain experience in independent research and Harvard referencing, skills that are highly valued at University level. The Extended Certificate qualification is equivalent in size to one A-Level and can be studied alongside other BTEC qualifications of similar size or suitable A-Levels.

- **Unit 1** - Principles & Applications of Science
- **Unit 2** - Practical Scientific Procedures & Techniques
- **Unit 3** - Science Investigation Skills
- **Unit 8** - Physiology of Human Body Systems (Internal assessment)

Assessment Method:

4 units, of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%).

Each assessment is taken under specified conditions, then marked by Pearson and a grade awarded. Learners are permitted to resit external assessments during their programme.

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P).

This course is ideally suited to...

...those who want to continue with a broad science education at level 3. It is designed to provide skills that can be used in further education situations as well as a work related qualification. The course offers the opportunity to achieve A-Level equivalent qualifications in all areas of science that are work related and vocational. The content is similar to A-Level but includes the demonstration of practical transferable skills.

Course contact(s):

Miss Lowe

lowe.d1@thecoleshillschool.org



Art and Design A-Level

Awarding Body: Eduqas

Course Length: 2 years

Entry Requirements: 36 – 48 Points
Grade 5 in art desirable



This course will cover:

Skills across both 2 and 3 dimensional media, including:

- Drawing
- Painting
- Printmaking
- Clay
- 3D construction.

Students will look at the work of other artists, designers and craftspeople to support their making. Alongside this, students will produce a critical study of 1,000 words to support their practice.

During the course, students will have the opportunity to visit local and national galleries and work with external agencies.

Assessment Method:

This unit will be internally assessed and externally marked.

Unit 2 is an externally set assignment which is pre-released from the examination board. Following a preparation period, students will sit an examination, producing a final piece in a chosen media.

This course is ideally suited to...

...students who have a passion and a keen interest in art and art and design. Through this course, students may choose to pursue a variety of mediums to produce their assessment pieces. This gives students a degree of autonomy in regard to which areas of art they wish to specialise in.

Course contact(s):

Mrs Bradshaw

bradshaw.j2@thecoleshillschool.org



Biology A-Level

Awarding Body: AQA

Course Length: 2 years

Entry Requirements: 48+ points
Grade 7 in biology desirable and 6 in other sciences



This course will cover:

- Biological molecules
- Cells
- How organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- How organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

Assessment Method:

All assessments will be through examinations at the end of the course. Required practical tasks will be completed throughout the course and will also contribute to understanding of scientific processes assessed on the examination papers.

This course is ideally suited to...

...students that have a keen interest in the living world around them. It is suitable for students that have both enjoyed and been successful in GCSE science and mathematics. Biology is a demanding course that will build upon and challenge existing biological knowledge and skills.

Course contact(s):

Miss Hodkinson
Hodkinson.h@thecoleshillschool.org



Business Studies A-Level

Awarding Body: OCR

Course Length: 2 years

Entry Requirements: 36-48 points
Grade 6 in business desirable



This course will cover:

The first year of study will involve studying topics such as:

- Business ownership
- Leadership and motivation
- Decision making
- Marketing
- Operational strategy
- Corporate responsibility
- Financial performance - including basic accounts.

The second year of study will require students to cover topics such as:

- How businesses plan for strategic change
- The global environment of business
- External factors facing business - including economic factors
- The ethics of business operations.

Assessment Method:

A-Level has 3 terminal examinations:

Paper 1 - Operating in a local business environment

Paper 2 - The UK business environment

Paper 3 - The Global Business Environment

This course is ideally suited to...

...students who have a desire to learn more about how businesses and entrepreneurs operate. If you want to find out more about the key areas of business such as finance, marketing, human resources and sales then business studies is for you. You will also be interested in current world issues and keen to learn more about subjects such as ethical trading, globalisation and the economy.

Course contact(s):

Miss Sparkes
sparkes.g@thecoleshillschool.org



Business Studies

Cambridge Technical Extended Certificate in Business

Awarding Body: OCR

Course Length: 2 years
CTEC

Entry Requirements: 32 – 35 Points



This course will cover:

Unit 1—The Business Environment

This unit will cover topics such as different types of businesses and structures, functional areas and financial documents. This unit is synoptic and used throughout others in the course.

Unit 2—Working in Business

This unit will cover the skills and understanding needed to work effectively within a business environment. This includes arranging meetings, working with business documents and making payments.

Unit 4—Customers and communication

In this unit students will learn the purpose, methods and importance of communication with customers to a business.

Unit 8—Introduction to Human Resources

In this unit students will gain an overview of the HR function within a business and learn about the importance of motivating and training employees to achieve their potential.

Unit 11—Accounting Concepts

This unit will give students an introduction to the foundations of business accounting. The unit will allow them to gain essential skills in producing final accounts.

Assessment Method:

5 units to complete over 2 years:

There are two externally assessed exams and three units of coursework, these will be internally assessed before being verified by an external moderator.

This course is ideally suited to...

...students who have a desire to learn more about how businesses and entrepreneurs operate. If you want to find out more about the key areas of business such as finance, marketing, human resources then business studies is for you.

The OCR Cambridge Technical course gives students the opportunity to acquire the essential knowledge and tools for the world of business. This course is equivalent to one A-Level.

Course contact(s):

Mrs Martin

martin.n@thecoleshillschool.org



Chemistry A-Level

Awarding Body: AQA

Course Length: 2 years

Entry Requirements: 48 + Points
7 in Chemistry preferred and 6 in other sciences



This course will cover:

During the A-Level course, students will focus their learning on:

- Practical chemistry
- Foundations in chemistry
- The periodic table
- Organic chemistry

Students will then develop these inorganic themes to a deeper level as well as a more detailed focus on developing practical skills for investigations in chemistry.

Assessment Method:

Assessment will be through examinations at the end of the course. Required practical tasks will be completed throughout the course and will also contribute to understanding of scientific processes assessed on the examination papers.

This course is ideally suited to...

...students who like problem solving and have been successful at GCSE chemistry. Ideally you will be very analytical in nature and enjoy practical investigations of chemical constructs.

Students will often go on to study a wide variety of degrees from this strong foundation, including chemistry, engineering, medicine and biochemistry.

Course contact(s):

Mr Przenciczka
Przenciczka.j@thecoleshillschool.org



Criminology A-Level

Awarding Body: WJEC

Course Length: 2 years

Entry Requirements: 36 – 48 Points



This course will cover:

- * Why individuals commit crime. By understanding why crimes are committed we can put measures in place to prevent crime and rehabilitate offenders.
- * Understanding different theories into why individuals commit crime, analysing criminal situations and suggesting ways to reduce and prevent crime.
- * Researching policy in practice, assessing campaigns for changes in awareness and examining information to review verdicts in criminal cases.

Unit 1 - Changing Awareness of Crime

You will explore how crime reporting affects the public perception of crime and criminals. You will then go on to study how campaigns are used to bring about change and plan a campaign of your own.

Unit 2 - Criminological Theories

You will discover and assess all the theories that have been put forward to explain why crime occurs (Year 13)

Unit 3 - Crime Scene to Courtroom

You will gain an understanding of the process of criminal investigations, and go on to learn about the prosecution of suspects and be able to review criminal cases.

Unit 4 - Crime and Punishment

You will study all aspects of the criminal justice system and the types/purposes of punishment in England and Wales.

Assessment Method:

The course is divided into 4 units and therefore it is a modular structure. You will be assessed at the end of every unit. There are opportunities for assessment in December and May of each academic year.

Units 1 & 3 are internally assessed by your teachers in examination conditions on computers. Units 2 & 4 are examined through a 90 minute external written paper.

Units 1 & 2 lead to an Applied Level 3 Certificate in Criminology, worth 50% of the final Applied Level 3 Diploma. Successful completion of the 4 units, over the 2 years, leads to the Applied Level 3 Diploma, which is equivalent to an A-Level, graded A* to U like an A-Level and carries the same UCAS points.

Examining board: WJEC (EDUQAS)

This course is ideally suited to...

...those questioning: why does crime happen? Are some people biologically predisposed to commit crime or is it learned behaviour? How do we decide what is classed as criminal behaviour? What are the different roles that people play when a crime is detected? Then perhaps a course in Criminology is for you.

Course contact(s):

Mrs Peebles

peebles.r@thecoleshillschool.org

Mrs Lewis

cunliffe.a@thecoleshillschool.org



Dance

BTEC Level 3 Extended Certificate – In Performing Arts

Awarding Body: Edexcel

Course Length: 2 years BTEC Level 3 National
Extended Certificate

Entry Requirements: 32 – 35 Points



This course will cover:

1. Developing skills and techniques for live performance
2. Investigating practitioners' work
3. Group performance workshop
4. Movement in performance

The three mandatory units focus on:

- * **Research, critical analysis and extended writing skills** - supporting learners' progression to higher education. Learners will gain a good understanding of influential practitioners' work to inform their own work and practice
- * **An introduction to the performing arts** - developing skills and techniques in various performance disciplines such as acting, dance, musical theatre and physical theatre
- * **Group performance** - developing the essential psychomotor and affective skills essential for the performing arts. They will develop physical techniques and wider transferable skills: working collaboratively, personal management and organisation (rehearsals, time-management), giving/taking direction, confidence in front of an audience, problem solving (refining the process) and teamwork (essential when dancing as a group).

Learners will understand different audiences in different environments and will learn to adapt a performance to engage the target audience. Learners select one optional unit to support their choices in progression. These units cover acting, dance and musical theatre topics.

Assessment Method:

4 units, of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%).

Each assessment is taken under specified conditions, then marked by Pearson and a grade awarded.

Learners are permitted to resit external assessments during their programme.

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P).

This course is ideally suited to...

...learners who wish to develop skills and techniques within dance and gain an understanding of the creative process. This qualification also provides learners with the opportunity to develop all-round performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

- * **Communication skills** – performing, communicating and presenting ideas to an audience
- * **Collaborative skills** – with a focus on self-management, teamwork and participation in group performance which develops collaborative skills and confidence building.

Course contact(s):

Miss Holland

holland.m1@thecoleshillschool.org

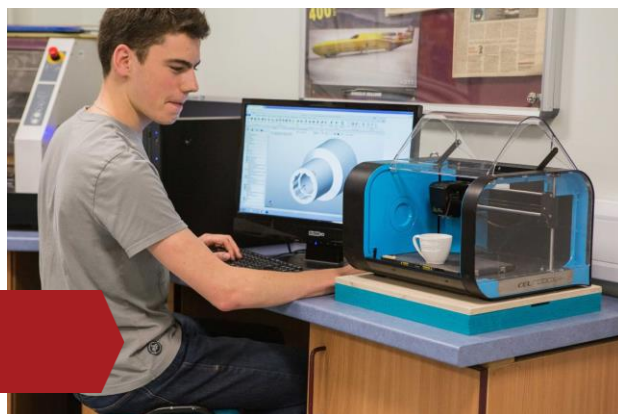


Design Technology A-Level

Awarding Body: AQA

Course Length: 2 years

Entry Requirements: 36 – 48 Points
Grade 5 in Maths desirable



This course will cover...

- You will develop intellectual curiosity for the design and manufacture of products and systems, and their impact on daily life and the wider world, making you a more discriminating purchaser.
- It will help you to be creative in your approach to work and develop your sketching ability and use of digital technologies in designing and creating quality products.
- You will gain an insight into the creative, engineering and/or manufacturing industries and learn about the iterative design practices and strategies they use.
- You will learn about important issues that affect design in the wider world such as sustainability, globalisation and inclusive design; in order to become an empathetic and successful designer who can consider the wider social implications of products.

Assessment Method:

Your coursework counts for 50% of your final A-Level grade, which will start in June of Year 12. The other 50% is from 2 exam papers - which will assess your knowledge of technical principles, designing and making understanding and specialist knowledge. You will also be expected to apply your understanding of science and maths to different situations that make up 15% of your final grade.

This course is ideally suited to...

...students who want to strengthen their critical thinking and problem solving skills within a creative environment, enabling you to develop and make prototypes that solve real world problems, considering your own and others' needs, wants, aspirations and values.

Thought-provoking gives you practical skills, theoretical knowledge and confidence to succeed in a number of careers - especially those in the creative industries.

Course contact(s):

Miss Tongue

tongue.l1@thecoleshillschool.org



Drama

BTEC Level 3 Extended Certificate – In Performing Arts

Awarding Body: Edexcel

Course Length: 2 years BTEC Level 3 National
Extended Certificate

Entry Requirements: 32 – 35 Points



This course will cover:

Investigating Practitioners' Work

* Learners investigate the work of performing arts practitioners and develop critical analysis skills and contextual understanding of how practitioners communicate themes in their work.

Developing Skills and Techniques for Performance

* Learners will develop and apply technical performing arts skills and techniques to produce a recorded performance.

Group Performance Workshop

* Learners explore and integrate creative, physical and vocal skills and techniques, working collaboratively to create a performance in response to a given stimulus.

Acting Styles

* Learners explore the approaches and techniques used by different theatre practitioners and/or theatre companies to help develop and adapt their own acting and performance skills in rehearsal and performance of their practical work.

Assessment Method:

4 units, of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%).

Each assessment is taken under specified conditions, then marked by Pearson and a grade awarded. Learners are permitted to resit external assessments during their programme.

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P).

This course is ideally suited to...

...students who are passionate about drama and performance. There is an expectation that students are naturally interested in theatre and performance and will be interested in visiting the theatre and getting involved in productions. This is a demanding course that involves a high degree of group collaboration, analysis of performance and also self-innovation skills. Successful students will often go on to study drama at university or stage school. However, the skills developed over this course are also useful for careers in teaching, marketing, broadcasting and other media related fields.

Course contact(s):

Mrs Howell

howell.a@thecoleshillschool.org



Education and Childcare T-Level

Awarding Body: NCFE

Course Length: 2 years

Entry Requirements: 32 – 35 Points



This course will cover:

Studying a T-Level in Education and Childcare (Early Years Education and Childcare) will prepare you for an exciting career within the education sector.

Designed by employers, a T-Level combines practical and theoretical learning experiences, with real-life industry experience. It also supports progression on to university, into employment or on to a higher/degree apprenticeship. You will spend 80% of your time at The Coleshill School and 20% on a 45-day industry placement to experience having a real career while you continue your studies. It will also give you a head start in the jobs market and will look great on your CV or personal statement.

You will develop an understanding of: understanding the education and childcare sector from ages 0 to 19, child development, how to support children and young people's education, safeguarding, health and safety and wellbeing, understanding and managing behaviour, observing and assessing children and young people, equality and diversity, special educational needs and disability, English as an additional language, working with parents, carers and wider families, and working with agencies and services that support children, families and carers.

Assessment Method:

The course is assessed by an externally set written exam, an employer set task and an externally assessed synoptic assessment that covers the occupational specialism.

In addition to the core content, each student must choose one of the following specialisms: early years educator, assisting teaching, supporting and mentoring students in educational settings.

This course is ideally suited to...

...anyone wanting a career in early years education, childcare or assisting teaching. Students can progress into roles such as:

- Health play specialist
- Family support worker
- Early years teacher
- SEN Coordinator
- Education consultant
- Play therapist
- Learning mentor
- Primary school teacher

Course contact(s):

Mrs Garland

garland.s1@thecoleshillschool.org



English Language A-Level

Awarding Body: AQA

Course Length: 2 years

Entry Requirements: 36 – 48 Points
Grade 5 in English desirable



This course will cover:

- Language, the Individual and Society
- Language Diversity and Change (exam)
- Language in Action (coursework)

Assessment Method:

Examination 80%, coursework 20%

This course is ideally suited to...

...anyone wishing to learn more about the English language in terms of both its structures and its many uses and varieties. It also provides an opportunity for you to further develop your own skills in writing for different audiences and purposes.

You will study, analyse, evaluate and create texts in a variety of genres for different audiences, and your technical knowledge about how language works will be greatly expanded. Spoken texts will be studied as frequently as written texts. In addition, you will study key topics, such as the influence of gender, region, social groups and occupation.

Course contact(s):

Mrs Bond

Bond.s@thecoleshillschool.org



English Literature A-Level

Awarding Body: AQA

Course Length: 2 years

Entry Requirements: 36 – 48 Points
Grade 5 in English desirable



This course will cover:

Aspects of Tragedy (exam)

Othello by William Shakespeare
Death of a Salesman by Arthur Miller
Selection of poetry by John Keats

Elements of social and protest writing (exam)

The Handmaid's Tale by Margaret Atwood
The Kite Runner by Khaled Hosseini
Selection of poetry by William Blake
Unseen passage

Independent Study (NEA)

Assessment Method:

Examination 80%, coursework 20%

This course is ideally suited to...

...those students who love to lose themselves in a good book! Are you an avid reader? Love to escape into another world where anything is possible? Then English Literature is the subject for you.

Favoured by top universities, studying this course shows that you are an independent learner and a skilled analyst; literature is a great choice of course. This course enriches your appreciation of literary texts by giving you the opportunity to read a variety of genres in close detail, discussing different ways of interpreting texts and investigating the ways in which poems, plays, novels and short stories are illuminated by their cultural and historical contexts. English Literature develops your skills of analysis, debate, and imaginative thinking as well as the quality of your written expression.

Course contact(s):

Mrs Bond

Bond.s@thecoleshillschool.org



French A-Level

Awarding Body: AQA

Course Length: 2 years

Entry Requirements: 36 – 48 Points
Grade 5 in French desirable



This course will cover:

Students study technological and social change, looking at diversity and the benefits it brings. They will study highlights of French-speaking artistic culture, including francophone music and cinema, and learn about political engagement and who wields political power in the French-speaking world.

Students also explore the influence of the past on present-day French-speaking communities. Throughout their studies, they will learn the language in the context of French-speaking countries and the issues and influences which have shaped them. Students will study texts and film and have the opportunity to carry out independent research on an area of their choice.

Assessment Method:

Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

This course is ideally suited to...

...students who wish to travel or to pursue a career in business. This A-Level provides a solid foundation for studying French at degree level. Many students choose to do a combined honours languages degree with other subjects like law, business, history and even engineering. Gaining a deeper knowledge of a language will give you a strong competitive edge in an ever competitive globalised employment market.

Course contact(s):

Mrs Daniels

daniels.c@thecoleshillschool.org



Football Academy

Football Experience, Enrichment

Course Length: 2 Years

Entry Requirements: 32 – 35 points



This course will cover:

The programme is open to 16–18-year-old students. Timetables are personalised, enabling students to balance lessons together with an in-depth football development programme. The Football Academy is run in conjunction with ATLP One Trust and provides students with the opportunity to study A-Levels and other vocational qualifications and play football.

Students receive expert coaching and guidance from our coaches throughout the programme working with FA licence coaches where football training mirrors that of professional football academies.

The Football Academy compete in the West Midlands: ECFA Football Regional Men, plus are additional friendlies and tournaments played throughout the season against professional clubs. The football academy is entered into the English Schools FA Cup (ESFA), Birmingham and Solihull Cup competitions.

Home fixtures and regular training will be held at Packmeadow and The Coleshill School (training ground).

The students will have direct access to the fitness facilities at The Coleshill Leisure Centre as part of their training programme. Students will also have access to regular strength and conditioning sessions in addition to personal technical skill-based aims.

This course is ideally suited to...

...learners who wish to develop their knowledge and skills in the sports industry. Those that may wish to go into Youth Coaching, Scouting or Sports Analysis/Directing.

Course contact(s):

Mr Adams

Adams.l1@thecoleshillschool.org



Further Mathematics A-Level

Awarding Body: Edexcel

Course Length: 2 years

Entry Requirements: 48 + points
GCSE Grade 8 and studying A-Level Mathematics



This course will cover:

A rigorous introduction to, and exploration of, abstract mathematical concepts which will not have been previously encountered in compulsory education.

You will discover imaginary numbers from the complex set in the number system and the motion of objects in space.

There are four 90 minute examination papers at the end of Year 2.

Assessment Method:

Further Mathematics Assessment has a 50/50 split between compulsory and optional papers.

A-Level has 4 papers: 2 compulsory Further Pure Mathematics and 2 optional Applied Papers.

This course is ideally suited to...

...students who are enthusiastic and passionate about Mathematics. Further Mathematics focuses on developing Mathematical knowledge to a greater depth, and expands upon the A-Level Mathematics content.

Course contact(s):

Miss Costa

costa.l@thecoleshillschool.org



Geography A-Level

Awarding Body: AQA

Course Length: 2 years

Entry Requirements: 36 – 48 Points



This course will cover:

Physical Geography:

- Water and carbon cycles
- Hot deserts and coastal systems
- Hazards

Human Geography:

- Global systems and global governance
- Changing places
- Contemporary urban environments

Assessment Method:

2 x Examinations + 1 fieldwork investigation

This course is ideally suited to...

...students who have an interest in the geographical nature of the world in which we live.

Geography is a diverse A-Level covering themes from human geography and contemporary natural issues such as global warming and a broad interest in such themes is essential.

The topics that we cover are high on the government's agenda as environmental issues become ever more important for society.

Successful students often move on to study degrees in business, economics or geography. There are also many routes into employment and apprenticeships, such as quantity surveying, from this demanding A-Level.

Course contact(s):

Miss Jordan

Jordan.v@thecoleshillschool.org



Health and Social Care BTEC Level 3 Extended Certificate

Awarding Body: Edexcel

Course Length: 2 years BTEC Level 3 National
Extended Certificate

Entry Requirements: 32 – 35 Points



This course will cover:

Unit 1— Human Lifespan Development

This unit will develop your knowledge and understanding of patterns of human growth and development. You will learn about factors that can influence human growth, development and human health. You will also explore the impact of both predictable and unpredictable life events, and recognise how they impact on individuals. You will study physical and psychological factors of the ageing process, and how this affects confidence and self-esteem.

Unit 2— Working in Health and Social Care

This unit will help you to understand what it is like to work in the health and social care sector. You will begin by looking at the range of roles and general responsibilities of people who work in health and social care settings. You will learn about the organisations that provide services in this sector, and the different settings in which these services are delivered according to the needs of the service user. You will learn about the ways these services are provided and about the barriers that can prevent people from getting the services they need.

Unit 5— Meeting Individuals Care and Support Needs

This unit introduces you to the values and issues that need to be considered when planning care and support that meet the needs of an individual in a health and social care environment.

Unit 12— Supporting Individuals with Additional Needs

Assessment Method:

The extended certificate is assessed through 2 examinations and 2 assignment based tasks.

Unit 1 - Human Lifespan Development (exam)

Unit 2 - Working in Health and Social Care (exam)

Unit 5 - Meeting Individuals Care and Support Needs (assignment)

Unit 12 - Supporting Individuals with Additional Needs (assignment)

This course is ideally suited to...

...students who are motivated and want to gain a deeper understanding of health and social and early years' practice. This course is equivalent to one A-Level and will complement a range of other subjects such as psychology and sociology.

Course contact(s):

Mrs Garland

garland.s1@thecoleshillschool.org



History A-Level

Awarding Body: AQA

Course Length: 2 years

Entry Requirements: 36 – 48 Points
Grade 5 in a history desirable



This course will cover:

We aim to offer you a course which is relevant and meaningful and which encompasses different periods, nations, societies and cultures.

You will undertake a Breadth and Depth study at A-Level. The Breadth study will explore the fascinating world of 'The Tudors 1485-1603.' Alongside this you will undertake a Depth Study on 'Democracy and Nazism, 1918-1945.' You will be examined in both Breadth and Depth studies.

You will also undertake a historical investigation. This will give you the opportunity to demonstrate the historical skills and understanding you have acquired throughout the course by researching and writing a piece of History. In preparation for the historical investigation, you will study Spain 1478-1598 before selecting an enquiry question which focuses on a particular theme / issue / development from this period of Spanish history. Staff will be on hand to support you throughout the process.

The skills that lie at the heart of history are transferable to the world of work and business and to everyday life. History also teaches us valuable life skills that can help us grow as people, understand ourselves and the people around us more and play a meaningful role in society.

Assessment Method:

Examinations and historical investigation

This course is ideally suited to...

...someone who has a keen interest in history and an enquiring mind. The aims of this course are to develop your interest in and enthusiasm for history and an understanding of its value and significance. The course will enable you to acquire an understanding of different identities within society and an appreciation of social, cultural, religious and ethnic diversity through the study of aspects of British and non-British history. The course will help you improve as effective and independent learners and as critical and reflective thinkers with curious and enquiring minds.

Course contact(s):

Mrs Raines

raines.v@thecoleshillschool.org



ICT

Cambridge Technical – Level 3

Awarding Body: Cambridge

Course Length: 2 years
CTEC

Entry Requirements: 32 – 35 Points



This course will cover:

A wide range of centre assessed units with practical and wider project-based assessment opportunities, as well as examined units on the Fundamentals of IT, Global Information, Cyber Security, and Cloud Technology.

This pathway focuses on the development of a range of applications across platforms and sectors. We've made sure you will gain the right combination of knowledge, understanding and skills required for the 21st century, enabling you to demonstrate the skills of writing specifications, and the design, build, testing and implementation of applications.

Assessment Method:

There are two externally assessed units of works. There will also be three units of work that are coursework based. These will be internally assessed before being verified by an external moderator.

This course is ideally suited to...

...students who want to develop an understanding of the principles of IT and Global Information Systems. Students will gain an insight into the IT sector as they investigate the pace of technological change, IT infrastructure, the flow of information on a global scale, and the importance of legal and security considerations.

Designed in collaboration with experts spanning the breadth of the sector, the Level 3 Cambridge Technicals in IT focus on the requirements that today's universities and employers demand.

Course contact(s):

Mr Gregory

gregory.a@thecoleshillschool.org



Mathematics A-Level

Awarding Body: Edexcel

Course Length: 2 years

Entry Requirements: 36 – 48 Points
Grade 7 in maths desirable



This course will cover:

Pure content which builds upon GCSE knowledge of Algebra, Proof and Geometry.

Applied content comprised of mechanics and statistics which provides a snapshot of what mathematics looks like in the real-world.

There are three 2 hour examination papers at the end of Year 2.

Assessment Method:

Mathematics is assessed over 3 papers:

Papers 1 and 2 - Pure Mathematics

Including topics such as: proof, algebra, geometry and trigonometry

Paper 3 - Statistics (50%) and Mechanics (50%)

Including topics such as probability and kinematics.

This course is ideally suited to...

...students who enjoy mathematics. A-Level Mathematics is a highly respected qualification as the subject establishes thorough and substantial preparation in mathematical processes and procedures. This course aims to enhance reasoning and problem solving techniques which are largely sought after transferable skills. The study of Mathematics at this level provides challenge and is very demanding but it has the potential to be extremely rewarding.

Course contact(s):

Miss Costa

costa.l@thecoleshillschool.org



Music

BTEC Level 3 Extended Certificate

Awarding Body: Pearson

Course Length: 2 years BTEC Level 3 National
Extended Certificate

Entry Requirements: 32 – 35 Points



This course will cover:

1. Professional Practice in the Music Industry
2. Ensemble Music Performance
3. Practical Music Theory and Harmony
4. Music Performance Session Styles

The course focuses on working as part of a musical ensemble to develop skills and techniques in rehearsal and performance, enabling learners to develop knowledge and understanding of music theory and harmony, and apply their understanding in practical scenarios. Learners will explore what it is that makes someone a professional in the music industry and how to put forward a bid.

You will start by performing straight away. Working with peers, you will develop a set of songs, and learn to organise and market your own gigs with the aim of getting your ensemble heard!

You will learn about the variety and stylistic elements of popular music. Discussing and performing these stylistic characteristics is essential to any aspiring musician and will be used on a regular basis. This will include listening to iconic albums and identifying why it was so prolific. You will comment critically on the development of the musical elements, format and technological/production changes, making links between the factors, giving a comprehensive picture of how music has evolved.

Assessment Method:

4 units, of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%).

Each assessment is taken under specified conditions, then marked by Pearson and a grade awarded. Learners are permitted to resit external assessments during their programme.

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P).

This course is ideally suited to...

...learners who wish to develop practical performance skills on their instrument, as well as learning about music industry practices, and key skills needed to succeed as a professional in the sector. Study will include audio and visual recording as well as industry talks, trips and interaction with industry professionals.

The course is designed to support post-16 learners progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A-Levels.

The programme gives a broad overview of the sector, with a focus on performance, including musical skills development and professional practice.

Course contact(s):

Miss Burroughs

burroughs.z@thecoleshillschool.org



Photography A-Level

Awarding Body: Edexcel

Course Length: 2 years

Entry Requirements: 36 – 48 Points



This course will cover:

- Critical Understanding
- Creative Making
- Reflective recording
- Personal presentation

This course covers a broad and changing area of study with light-based imagery spanning almost two centuries. Learners might engage with early light-based images and rudimentary technology, such as a pinhole camera, as well as the most contemporary, which may include the use of digital cameras, video camcorders, photocopiers, scanners and mobile phones. They may also work exclusively with film-based or digital technology or with both. Outcomes can be screen or print-based, comprise still or moving images and might be discrete to the subject area or combined with other art forms.

Learners will be introduced to the materials, techniques and processes used in the sector through practical projects. Learners will develop a range of skills, techniques and personal attributes that will be valuable across all areas of future study and work.

Assessment Method:

A-Level 60% coursework and 40% examination

This course is ideally suited to...

...learners who wish to develop skills in photography and gain an understanding of the creative process using photography. Learners will study visual recording and communication, critical analysis and production skills to realise photographic outcomes.

The qualification is designed for post-16 learners who have preferably, although not necessarily, studied art and design at GCSE and wish to progress to higher education. This could be a degree in the arts leading ultimately to employment, possibly in the creative industries, as part of a programme of study alongside other A-Levels.

A creative course is also ideal suited to degree courses that require out of the box thinking.

Course contact(s):

Mrs Bradshaw

bradshaw.j2@thecoleshillschool.org



Physics A-Level

Awarding Body: AQA

Course Length: 2 years

Entry Requirements: 48 + Points
7 in Physics preferred and 6 in other sciences



This course will cover:

During the A-Level course, students will focus their learning on practical physics, foundations of wave structure particles, electricity and more.

Students will then develop these topics through independent research and deepen their understanding.

Assessment Method:

All assessments will be through examinations at the end of the course. Practical tasks will be completed throughout the course and will also contribute to understanding of scientific processes assessed on the examination papers.

This course is ideally suited to...

...students who have a keen interest in the universe around them, who enjoy problem solving and want to understand how the world around them works.

It is suitable for students who have both enjoyed and been successful in GCSE physics and mathematics.

It is an essential A-Level for anyone interested in pursuing pure science, mathematics, engineering and many other degree courses.

Course contact(s):

Mr Brocklebank

Brocklebank.m@thecoleshillschool.org



Psychology A-Level

Awarding Body: AQA

Course Length: 2 years

Entry Requirements: 36 – 48 Points
Grade 5 in English and maths desirable



This course will cover:

In the first year students will cover a range of introductory units which will give them an in-depth understanding of the core disciplines within psychology.

Students will start exploring the different schools of thought (approaches) within psychology, as well as the nature of memory and applications of this to eyewitness testimony. Within the attachment topic students will look at psychological reasons for attachment and the consequences if this does not happen. Students will also look into a range of psychopathologies including phobias, depression and OCD. Social psychology will cover topics such as why we obey and conform.

In the second year students will develop their knowledge further and consider more applied topics. For example, students will have the opportunity to consider explanations and reasons for aggression and gender identity disorder. Students will also cover the stress topic which looks at what causes stress and how stress can be managed.

Assessment Method:

Throughout the two year course, students will also cover research methods by designing their own research and applying their knowledge of this to the units they are studying.

3 examinations—duration of 2 hours

This course is ideally suited to...

...students who have an interest in: people, developing an understanding of human behaviour, and/or how the brain and previous environmental experiences can shape how we act.

Psychology is a science, so an interest in the nature of scientific investigation is also important as well as mathematical skills such as presenting and interpreting graphs.

Course contact(s):

Mrs Peebles

peebles.r@thecoleshillschool.org

Mrs Lewis

cunliffe.a@thecoleshillschool.org



Sociology A-Level

Awarding Body: AQA

Course Length: 2 years

Entry Requirements: 36 – 48 Points
Grade 5 in English and maths desirable



This course will cover:

In the first year, students will start by completing an introduction. They will consider the structure of society and start to reflect on the core themes of socialisation, culture and identity, alongside social differentiation, power and stratification. Students will then go on to take an in-depth look at the first topic area “Families and Households”. In this topic students will look at family types and their implications for society. Alongside this topic, students will study “Education”. In this topic students will discuss the role of the education system and the range of factors that can affect educational achievement.

In the second year, students will cover the topic area of “The Media”. In this topic students will explore who owns the media and how different groups (e.g. ethnicities and gender) are represented by the media. Students will also study “Crime and Deviance” which will give students a deep understanding of the sociological reasons as to why people commit crime and also the solutions to crime.

Assessment Method:

3 examinations—duration of 2 hours:

Paper 1 — Education with theory and methods

Paper 2 — Topics in sociology

Paper 3 — Crime and Deviance with theory and methods

This course is ideally suited to...

...students who have an interest in the nature of the society around them and want to gain an academic understanding of it. Students who are interested in the inequalities in the education and criminal justice system.

There are many themes and topics that run through sociology. There is an underlying element of politics, history and even citizenship throughout the course.

Studying sociology will allow you to gain a deep understanding regarding issues of equality, globalisation, social control and current affairs.

Course contact(s):

Mrs Peebles

peebles.r@thecoleshillschool.org

Mrs Lewis

cunliffe.a@thecoleshillschool.org



Spanish A-Level

Awarding Body: AQA

Course Length: 2 years

Entry Requirements: 36 – 48 Points
Grade 5 in Spanish desirable



This course will cover:

Students will study technological and social change, looking at the multicultural nature of Hispanic society. They will study highlights of Hispanic artistic culture, including a focus on Spanish regional identity and the cultural heritage of past civilisations. They will learn about aspects of the diverse political landscape of the Hispanic world.

Students will explore the influence of the past on present day Hispanic communities. Throughout their studies, they learn the language in the context of Hispanic countries and issues and influences which have shaped them. Students will study texts and film and will have the opportunity to carry out independent research on an area of their choice.

Assessment Method:

Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

This course is ideally suited to...

...students who wish to travel or wish to pursue a career in business. This A-Level provides a solid foundation for studying Spanish at degree level. Many students choose to do a combined honours languages degree with other subjects like law, business, history and even engineering.

Gaining a deeper knowledge of a language will give you a strong competitive edge in an ever competitive globalised employment market.

Course contact(s):

Mrs Daniels

daniels.c@thecoleshillschool.org



Sport

BTEC Level 3 Extended Certificate

Awarding Body: Edexcel

Course Length: 2 years BTEC Level 3 National
Extended Certificate

Entry Requirements: 32 – 35 Points
Merit in sport desirable



This course will cover:

Unit 1 - Anatomy and Physiology

Unit 2 - Fitness, Training and Programming for Health, Sport and Well-Being

Unit 3 - Professional Development in the Sports Industry

Unit 6 - Sports Psychology

Unit 7 - Practical Sports Performance

This is a very engaging and exciting course. It is a full two-year BTEC course that is equivalent to one A-Level. This BTEC is the perfect blend of both theory and practical learning through our football academy.

At the start of this course, you will be instilled with a good understanding of functional anatomy and applied psychology to form the basis of a solid foundation. This foundation will be nurtured and developed through many topics, including coaching, physical activity for individuals and groups, fitness, and many more.

This course will also give you the knowledge, understanding, and skills that underpin the study of Sport, providing you with additional breadth and depth to fully prepare you for further study or training.

Students who pick this course and are eligible to try-out for the academy football team.

Assessment Method:

4 units, of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%).

Each assessment is taken under specified conditions, then marked by Pearson and a grade awarded. Learners are permitted to resit external assessments during their programme.

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P).

This course is ideally suited to...

...learners who wish to develop their knowledge in the sports industry. This qualification provides learners with the opportunity to develop all-round performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills - which are highly regarded by higher education opportunities and employers. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses, if taken alongside other qualifications as part of a two-year programme of study.

Course contact(s):

Mr Wilkinson

wilkinson.r@thecoleshillschool.org



Sport

BTEC Level 3 Extended Diploma

Awarding Body: Edexcel

Course Length: 2 years BTEC Level 3 National
Extended Diploma

Entry Requirements: 32 – 35 Points
Merit in sport desirable



This course will cover:

- Unit 1** - Anatomy & Physiology
- Unit 2** - Fitness Training for Health, Sport, and Well- Being
- Unit 3** - Professional Development in the Sports Industry
- Unit 4** - Sports Leadership
- Unit 5** - Application of Fitness Testing
- Unit 6** - Sports Psychology
- Unit 7** - Practical Sports Performance
- Unit 8** - Coaching for Performance
- Unit 9** - Research Methods in Sport
- Unit 17** - Sports Injury Management
- Unit 19** - Development and provision of Sport and Physical Activity
- Unit 22** - Investigating Business in Sport and the Active Leisure Industry
- Unit 23** - Skill Acquisition in Sport
- Unit 25** - Rules, Regulations and Officiating in Sport

Assessment Method:

Students will complete 14 units – 10 are mandatory coursework units and 4 are external written exams.

Each assessment is taken under specified conditions, then marked by Pearson and a grade awarded. Learners are permitted to resit external assessments during their programme.

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P).

This course is ideally suited to...

...students who wish to continue BTEC Sport from level 2, or have a keen interest in sport and want to pursue a career in it.

We provide an excellent pathway into further education, gaining a BTEC level 3 Extended Diploma in Sport - the equivalent of 3 A-Levels provided over two years.

Course contact(s):

Mr Wilkinson

wilkinson.r@thecoleshillschool.org



TCS Sixth Form

Work Hard.
Be Kind.
Take Responsibility.

Get in touch...



If you have any questions or require any further information around any of the courses on offer at The Coleshill School Sixth Form, entry requirements, the application process, or anything else relating to further education opportunities, we are here to help!

sixthform.info@thecoleshillschool.org

We really hope to see you soon!

www.thecoleshillschool.org
www.atlp.org.uk



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