| | Autumn | | Spring | | Summer | |
|-----------------------|--|--|---|---|---|--|
| Y7 | HT1 | HT2 | НТ3 | HT4 | HT5 | НТ6 |
| Curriculum content | Place Value Arithmetic Procedures with Integers and Decimals Properties of Number | Expressions and Equations Coordinates and Sequences | Arithmetic Procedures with Fractions | Multiplicative Relationships with Fractions and Ratio | Calculations with Percentages Perimeter and Area | Lines and Angles Transformation s |
| Assessment | Students are assessed through marking of red zones (self, peer and/or teacher) and assessments every half term. These will test student's knowledge recall and application of knowledge. | | | | | |
| Literacy links | Students will deva | | through regular p | ractice of command v | words such as desc | ribe, explain, |

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| Y8 | HT1 | HT2 | НТ3 | HT4 | HT5 | НТ6 |
| Curriculum content | Rounding and Estimation Perimeter and Area (inc. Circles) Powers, Roots and Brackets Expressions and Equations | Expressions and Equations Contd. HCF and LCM Volume | Decimal and Negative Number Calculations Multiplicative Relationships | Sequences and Coordinates Angles and Shape | Fraction Calculations Fractions, Decimals and Percentages Proportionality | Probability Statistical Representation Reflections and Enlargement |
| Assessment | Students are assessed through marking of red zones (self, peer and/or teacher) and assessments every half term. These will test student's knowledge recall and application of knowledge. | | | | | |
| Literacy links | Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate. | | | | | |

| | Autumn | | Spring | | Summer | | |
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| Y9 Mixed | HT1 | HT2 | НТ3 | HT4 | HT5 | НТ6 | |
| Curriculum content | Decimals Expressions Substitution Perimeter, Area and Volume Indices, Powers and Roots Tables, Charts and Graphs | Properties of Shapes, Parallel Lines and Angle Facts Equations and Inequalities Factors, Multiples and Primes Construction, Loci and Bearings | Probability Fractions, Decimals and Percentages Percentages Ratio | Proportion Pie Charts Scatter Graphs Perimeter, Area and Volume | Straight Line Graphs Sequences Pythagoras Trigonometry Equations and Inequalities Circles, Cylinders, Cones and Spheres Indices and Standard Form | Quadratic Equations Real-Life Graphs Statistical Sampling and Averages Similarity and Congruence | |
| Assessment | | Students are assessed through marking of red zones (self, peer and/or teacher) and assessments every half term. These will test student's knowledge recall and application of knowledge. | | | | | |
| Literacy | Students will dev | elop literacy skills th | rough regular practice | of command words s | uch as describe, ex | plain, assess and | |

Literacy links

evaluate.

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| Y9 Higher | HT1 | HT2 | НТЗ | HT4 | HT5 | НТ6 | |
| Curriculum content | Algebra Basics Indices, Powers and Roots Scatter Graphs Perimeter, Area and Circles Accuracy and Bounds Cumulative Frequency Boxplots Histograms | Polygons and Parallel Lines Pythagoras Trigonometry Factors, Multiples and Primes Standard Form Probability | Probability – Venn Diagrams Fractions and Percentages Ratio and Proportion | Solving Quadratic and Simultaneous Equations Pie Charts Averages and Range | Straight Line Graphs and Coordinate Geometry Inequalities Volume of Cylinders, Cones and Spheres Real-Life Graphs Sequences Direct and Inverse Proportion | Similarity and Congruence Construction, Loci and Bearing Quadratics – Sketching Graphs of Circles Transformations | |
| Assessmen t | Students are assessed through marking of red zones (self, peer and/or teacher) and assessments every half term. These will test student's knowledge recall and application of knowledge. | | | | | | |
| Literacy links | Students will deve and evaluate. | elop literacy skills th | nrough regular pract | tice of command wo | ords such as describ | ре, explain, assess | |

| | Autumn | | Spring | | Summer | |
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| Y10 Foundation | HT1 | HT2 | НТ3 | HT4 | нт5 | нт6 |
| Curriculum content | Statistics, Sampling and Averages Algebra – the basics Transformati ons Expressions and Substitution Equations and Inequalities | Properties of Shapes, Parallel Lines and Angle Facts Exterior and Interior Angles Indices, Powers and Roots Probability | Probability Factors, Multiples and Primes Fractions, Decimals and Percentages Percentages Plans and Elevations | Ratio Proportion Real-Life Graphs | Straight Line Graphs Perimeter, Area and Volume Tables, Charts and Graphs Pie Charts Scatter Graphs Pythagoras Trigonometry Quadratic Equations | Circles, Cylinders, Cones and Spheres Revision Work Experience |
| Assessmen t | Students are assessed through marking of red zones (self, peer and/or teacher) and assessments every half term. These will test student's knowledge recall and application of knowledge. | | | | | |
| Literacy links | Students will devand evaluate. | elop literacy skills th | nrough regular practic | e of command words | such as describe, e | explain, assess |

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| Y10 Intermediate | HT1 | HT2 | НТЗ | HT4 | HT5 | НТ6 |
| Curriculum content | Averages and Range Representing and Interpreting Data Pie Charts Algebra – the basics Factors, Multiples and Primes Pythagoras Trigonometry Solving Quadratic and Simultaneous Equations | Polygons, Angles and Parallel Lines Linear Graphs and Coordinate Geometry Constructions , Loci and Bearings. Probability | Fractions and Percentages Ratio and Proportion Accuracy and Bounds | Direct and Inverse Proportion Scatter Graphs Perimeter, Area and Circles | Volumes Cylinders, Cones and Spheres Sequences Real-Life Graphs Similarity and Congruence Quadratics Quadratic, Cubic and Other Graphs Transformations | Vectors and Geometric Proof Revision Work Experience |
| Assessmen t | Students are assessed through marking of red zones (self, peer and/or teacher) and assessments every half term. These will test student's knowledge recall and application of knowledge. | | | | | |
| Literacy links | Students will devel and evaluate. | op literacy skills thr | ough regular practic | e of command wor | ds such as describe, ex | plain, assess |

| | Autı | ımn | Sp | ring | Sum | nmer |
|--------------------|--|--|--|---|--|--|
| Y10 Higher | HT1 | HT2 | нтз | НТ4 | НТ5 | нт6 |
| Curriculum content | Averages and Range Algebra – the basics Factors, Multiples and Primes Standard Form Surds Sequences Transformation s Pythagoras Trigonometry | Solving Quadratic and Simultaneous Equations Polygons, Angles and Parallel Lines Linear Graphs and Coordinate Geometry Circle Theorems Indices, Roots and Reciprocals Probability | Fractions and Percentages Algebraic Fractions Ratio and Proportion Accuracy and Bounds | Representing and Interpreting Data Scatter Graphs Perimeter, Area and Circles Volumes of Cylinders, Cones and Spheres Collecting Data Cumulative Frequency Boxplots | Inequalities Volume and Surface Area Real-Life Graphs Further Trigonometry Direct and Inverse Proportion Graphs of Trigonometric Functions Similarity and Congruence | Quadratic, Cubic and Other Graphs Revision Work Experience |
| Assessment | | sed through marking ent's knowledge reca | | | r) and assessments | s every half term. |
| Literacy links | Students will develo | p literacy skills throu | ugh regular practice | e of command words | s such as describe, | explain, assess |

| | Autumn | Spring | Summer | | |
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| Y11 | | | | | |
| Curriculum content | Specific topic focus informed by end of term exams in year 10 from the following: 1. Number 2. Algebra 3. Ratio, Proportion and Rates 4. Geometry and Measures 5. Statistics and Probability All topics include fluency, reasoning and problem solving practice to prepare for mock exams. All students will complete maths genie homework, directed by their maths group. | Structured scheme of work formed of: In-class exam paper with answers modelled by teacher Check-in and themed lesson with topics identified from the exam lesson taken from GCSE syllabus: Number Algebra Ratio, Proportion and Rates Geometry and Measures Statistics and Probability Target and booster lessons Specific graded exam questions | Structured scheme of work formed of: In-class exam Answers modelled by teacher Check-in lesson Topic identified from exam lesson Theme lesson Practice of topic from check-in Target and booster lessons Specific graded exam questions | | |
| Assessment | Students are assessed through marking of red zones (self, peer and/or teacher) and assessments every half term. These will test student's knowledge recall and application of knowledge. | | | | |
| Literacy links | Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate. | | | | |

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| Y12 | | | | | |
| Curriculum content | Modelling Quadratics Graphs and Transformations Equations and Inequalities SUVAT Trigonometry Trigonometric Equations Vectors Forces and Friction Straight Line Graphs Circles Algebraic Methods | Trigonometry (2) Binomials Vectors (2) Variable Acceleration Forces and Friction (2) Differentiation Integration | Exponential and Logarithms Radians Trapezium Rule Differentiation Modelling Partial Fractions Binomial (2) | | |
| Assessment | Students are assessed through marking of red zones (self, peer and/or teacher) and assessments every half term. These will test student's knowledge recall and application of knowledge. | | | | |
| Literacy links | Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate. | | | | |
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| Y13 | | | | | |
|-----------------------|--|---|--|--|--|
| Curriculum content | Sequences and Series Differentiation (2) Parametric Equations Integration (2) Algebraic Methods Functions and Graphs Numerical Methods | Probability Large Data Set Measures of Location and Spread Projectiles Further Kinematics | Statistical Distributions Binomial Hypothesis Testing Normal Hypothesis Testing Correlation and Linear Regression | | |
| Assessment | Students are assessed through marking of red zones (self, peer and/or teacher) and assessments every half term. These will test student's knowledge recall and application of knowledge. | | | | |
| Literacy links | Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate. | | | | |
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Spring

Summer

Autumn