

	Autumn		Spring	Summer	
Y12	<u>Teacher One Experiments</u> <u>Teacher Two Approaches</u>	<u>Teacher One Methods</u> <u>Teacher Two Psychopathology</u>	<u>Teacher One Sociological Explanations of Crime</u> <u>Teacher Two Psychological Explanation of crime</u>	<u>Both Teachers Issues and Debates</u>	<u>Both Teachers End of year reviews.</u>
Curriculum content	<p>With their first teacher students will have to analyse different methods of experiment in research and experimental design. Students will look at relevant factors such as creation of hypothesis and aims.</p> <p>With their second teacher student will look at the development of psychology as a practice and then evaluate the approaches that came after it. Students will assess behaviorism, biological and humanistic approaches.</p>	<p>Students with their first teacher will look at different ways of studying society beyond experiments such as case studies and observations. They will then explore relevant factors such as use of data and ethical considerations.</p> <p>Students will assess conditions related to phobia, OCD and depression. They will examine different techniques to address these issues and will evaluate the quality of these treatments. Students will then assess different ways to define abnormality.</p>	<p>With their first teacher students will look into factors impacting social influence. They will look at both obediences and conformity. Students will look into key research such as the Zimbardo and Milgram study. Students will move on to look at how individual can resist social influence and look at how personality and situation can influence the response to social influence. Students will then apply this research to key historical events such as the Vietnam war and the civil rights movement to assess minority influence and resistance to change.</p> <p>With their second teacher students will start to look at attachment. Student will address various factors that can influence the development of attachment including biological drive, relationship to key figures and culture. Students will look at both animal and human studies looking at key research such as Ainsworth. Student will look at the long and short term impact of abnormal attachment and development including factors such as institutionalisation.</p>	<p>Students will explore central issues of debates within psychology such as nature versus nurture or ethical issues. They will look at historical issues with psychology such as the dominance of white, male and western research and the problems that has caused. Students will develop skills to apply these debates to evaluate other research that we have explored throughout the course.</p>	<p>Students will review the content that was learnt this year in preparation for the end of year mocks.</p> <p>Assessments will suggest gaps in students knowledge and lessons will be tailored to meet these needs.</p>
Assessment	Students are assessed through marking of red zones (self, peer and/or teacher) and assessments every half term. These will test student's knowledge recall and application of knowledge.				
Literacy links	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.				

	Autumn		Spring	Summer	
Y13	<u>Teacher One</u> Review methods <u>Teacher Two</u> Schizophrenia	<u>Teacher One</u> Role of Courts <u>Teacher Two</u> Evidence	<u>Teacher One</u> Relationships <u>Teacher Two</u> Punishment	<u>Both Teachers</u> End of Year Review	<u>Students will</u> <u>have</u> <u>completed</u> <u>their Studied.</u>
Curriculum content	<p>With their first teacher students will review their knowledge of research methods and apply this to all other areas of the course. This is considered important as it is found to be a challenging area for students and is the majority of their marks.</p> <p>Students will also look at ways to define schizophrenia and will assess the symptoms of it. Students will explore various treatments of the condition.</p>	<p>With the role of their second teacher the students will look at the role of maths in psychology. They will look at different statistical tests and explore how these are used to assess reliability and validity.</p> <p>With their second teacher students will begin to look at research in to exploring the causes of crime reviewing environmental, biological and social factors. Students will explore the history of how psychology has explained crime and evaluate the research.</p>	<p>With their first teacher students will look into research on love and relationships. Students will explore research into attraction and the the effect of relationship. Students will look at cross cultural studies on the role of relationships and consider how the concept of relationships is changing. Students will develop techniques in evaluating this research.</p> <p>With their second teacher students will need to assess the effectiveness of different forms of punishment. Student will look at different techniques that have been used in prison such as token economy and restorative justice. Students will have to evaluate a variety of factors such as cost, impact and the role of the victim. Students will have to apply this knowledge to various different types of crime.</p>	<p>Students will review the content that was learnt this year in preparation for the end of year exams.</p> <p>Assessments will suggest gaps in students' knowledge and lessons will be tailored to meet these needs.</p>	
Assessment	Students are assessed through marking of red zones (self, peer and/or teacher) and assessments every half term. These will test student's knowledge recall and application of knowledge.				
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