

	<b>Autumn</b>		<b>Spring</b>	<b>Summer</b>	
<b>Y12</b>	<u>Teacher One</u> <u>Class Inequality.</u> <u>Teacher Two</u> <u>Family Theory</u>	<u>Teacher One</u> <u>Patterns in Education</u> <u>Teacher Two</u> <u>Family Patterns</u>	<u>Teacher One</u> <u>Theoretical views on education and policy</u> <u>Teacher Two</u> <u>Changes in the Family</u>	<u>Teacher One</u> <u>Research Methods</u> <u>Teacher Two</u> <u>Family Policy</u>	<u>Both Teachers</u> <u>End of year reviews.</u>
<b>Curriculum content</b>	<p>With their first teachers the students will explore the impact of income inequality on explanations. Students will consider both internal and external explanations. Students will also assess government attempts to reduce this inequality.</p> <p>With their second teacher students will consider conflicting views on the family. They will debate both positive and negative views on the family. Theories include Marxism, Feminism and Functionalist views.</p>	<p>With their first teachers students will look how both gender and ethnic differences can influence the experience of education. They will explore explanations of differences in attainment and subject choice. Students will consider both internal an external factors.</p> <p>With their second teacher students will assess patterns in education surrounding both demographics and family diversity.</p>	<p>With their first teacher students will apply their knowledge of theories learnt in Autumn term to the education system. They will debate the role of education and how successful it is at serving the needs of the students, the economy and society as a whole. Students will also apply these views to both historic and contemporary policy. Student will assess how successful schools have been in responding to changes such as increased privatisation and globalisation. They will look at debates to the extent in which policy has influenced inequality in school.</p> <p>With their second teacher students will look at the experiences of the family have changed. Students will debate the position of childhood exploring conflicting views on whether it has improved or got worse. Student will also assess the change in terms of relationships looking at different perspectives on whether roles have got more equal.</p>	<p>Students will evaluate different ways of studying society. Students will look at strengths and weaknesses of both quantitative and qualitative methods. Students will then need to apply this content to the topic of education.</p> <p>Students will explore the impact of policy on the family and consider different perspectives on whether this has a positive or negative impact. Students will assess the impact of a range of policies.</p>	<p>Students will review the content that was learnt this year in preparation for the end of year mocks.</p> <p>Assessments will suggest gaps in students' knowledge and lessons will be tailored to meet these needs.</p>
<b>Assessment</b>	Students are assessed through marking of red zones (self, peer and/or teacher) and assessments every half term. These will test student's knowledge recall and application of knowledge.				
<b>Literacy links</b>	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.				

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<b>Y13</b>	<u>Teacher One</u> <u>Theory on Sociology</u> <u>Teacher Two</u> <u>Ownership on the Media.</u>	<u>Teacher One</u> <u>Theory on Society</u> <u>Teacher Two</u> <u>Media Representation</u>	<u>Teacher One</u> <u>Theories on Crime</u>  <u>Teacher Two</u> <u>Changes in the media</u>	<u>Both Teachers</u> <u>End of Year Review</u>
<b>Curriculum content</b>	<p>With their first teacher students will look at different debates surrounding how sociology should be studied. Students will consider views on whether sociology should be considered a science and whether sociologists should use values.</p> <p>With their second teacher students will assess the impact on ownership on the media. Students will assess who controls the media and the impact this has on the media.</p>	<p>With the first teacher the students will explore different conflicting views on society. They will consider both conflict and consensus views. Students will also look at different perspectives on whether we are in a new type of society.</p> <p>With the second teacher students will explore the representation of different groups in society such as women, people in poverty and ethnic minorities.</p>	<p>Students will explore theoretical perspective on both crime and punishments. Students will look to explore patterns of criminal behaviour. Students will debate the effectiveness of different punishment and forms of crime control. Students will look at the roles of the criminal justice system and assess how this impacts different groups in society. Students will explore the status of victims and study patterns in victimisation.</p> <p>With their second teacher students will explore changes in the media. They will look at the development of the new media and assess the impact it has on both democracy and groups with different identities. Students will explore inequalities to access in the new media and explore the impact of this.</p>	<p>Students will review the content that was learnt this year in preparation for the end of year mocks.</p> <p>Assessments will suggest gaps in students knowledge and lessons will be tailored to meet these needs.</p>
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<b>Literacy links</b>	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.			