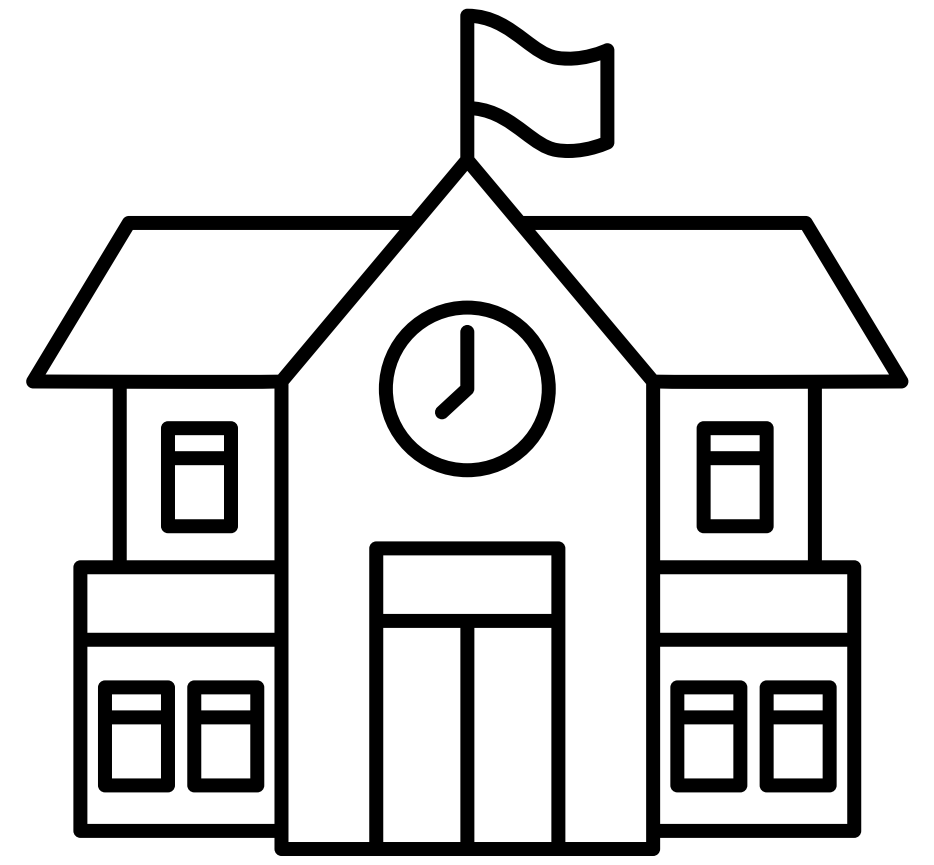
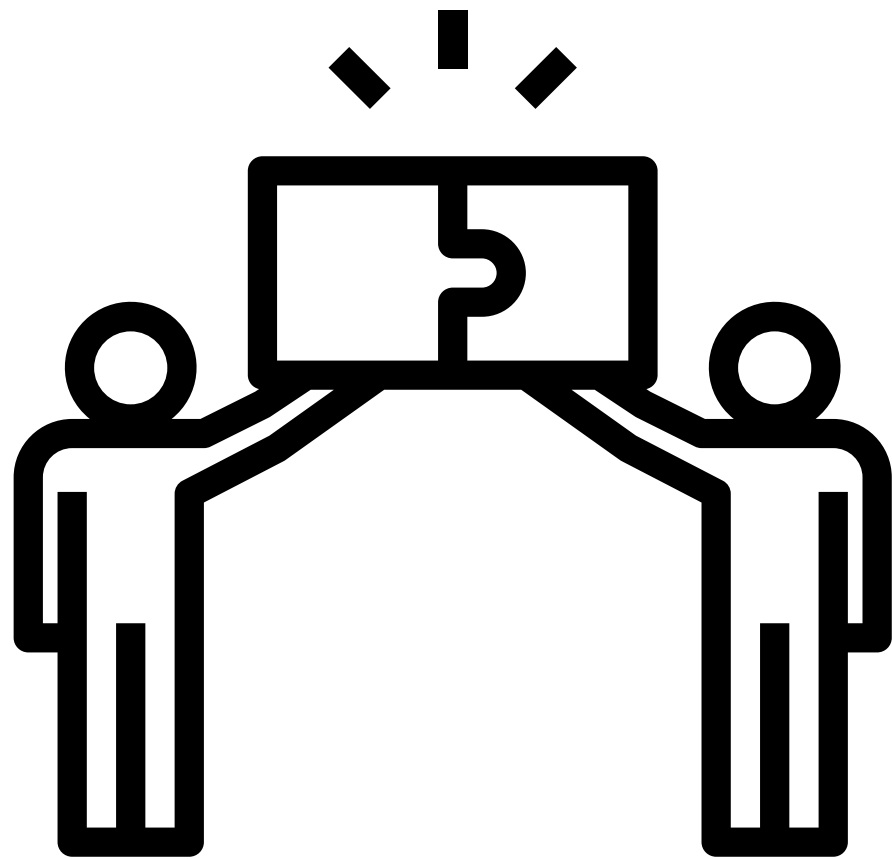




# Community Engagement Parents



Update on parental concerns after Information meetings

# Home Learning



## You Said

Parents indicated that although there is a considerable increase in the setting of home learning, this is not consistent and needs to develop further

## We Did

We have addressed this with our staff and purchased Seneca Premium, to support with GCSE revision. This is especially useful in English and Science. In other subjects, we need to work on getting more students to complete home Learning, as well as sharing information with parents on what tasks have been set, and the deadline for completion.

## Next Steps

There is a need for a specific 'app' such as class charts, to enable us to monitor and grow Home Learning in our school. We are currently investigating how this works in other schools

# Communication



## You Said

Parents indicated that they were unsure who to contact at the school, thus how to raise concerns

## We Did

We now work together to create half-termly letters with key dates and information. Our most recent letter from February 2024 is shown here as an example.

## Next Steps

We will continue to ensure that we work towards a more effective means of communication, by ensuring that our parents evenings are now face-to-face rather than online.

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## The Coleshill School

<b>WORK HARD</b> Try your best Overcome challenges Learn from mistakes Earn SPIRIT points	<b>BE KIND</b> Be polite Listen respectfully Always be kind Be a role model to others	<b>TAKE RESPONSIBILITY</b> Own your behaviour and actions Take pride in your work Be proud of our school Have good attendance and punctuality
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*Some of our wonderful student leaders who have completed their AQA Leadership Award*

**Dear Parents and Carers,**  
As we reach the end of the first half term of 2024 we would like to take this opportunity to acknowledge some of the many successes that have taken place at The Coleshill School over the last five weeks whilst also providing you with key information, dates and a reminder of our expectations regarding uniform, equipment and attendance.

In our school community, our values underpin the actions and expectations of both our students and staff. We expect that all members of our community **Work Hard, Be Kind and Take Responsibility** in order to enable our positive learning community to flourish both collectively and as individuals.

These values are integral to our high standards and expectations and as such you will notice they are prominent at the top of this newsletter. We ask that parents and carers support us in having the same expectations of students both in and out of lessons. Your support is incredibly important in enabling our students and our community to be as successful as possible.

# Behaviour



## You Said

Parents indicated that it was not about our expectations of behaviour, but needed more information on how we deal with poor behaviour in school

## We Did

There is now greater feedback on improvements in behaviour to show how our new behaviour policy is having an effect. This first took place at the Year 10 information evening, followed by Year 7 and Year 9

**Work Hard, Be Kind, Take Responsibility**

# Assessment



## You Said

Area of focus in Year 10

Parents indicated that they need more information about their child's targets and current progress

## We Did

The Year 10 Face to Face Information evening addressed a lot of these concerns. We have now moved to face-to-face parents evenings for all year groups.

## Next Steps

As part of our half termly letter, key assessment information specific to each year group can be shared