



THE COLESHILL SCHOOL



Edition 2 : April 2024

Extra Curricular Activities

Subject Spot Light

Reading Revolution

Teacher Feature

Inter House

Careers

Student Leadership Round Up

As we navigate through a bustling half term, we want to extend a heartfelt congratulations to all our year 11 and 13 students who have embarked on their GCSE and A-Level examinations. Your dedication and perseverance are truly commendable. Keep up the excellent revision and hard work; your efforts are the stepping stones to success. Our focus this half term as student leaders has been focussing on the year 6 into 7 transition, and the excitement is building amongst us all. We eagerly anticipate welcoming the new members into The Coleshill School community. We can't wait to support our new year 7's and we are here with you every step of the way and help you build memorable experiences at Coleshill!

Written by Year 7 Student Leadership

Inter House Competitions

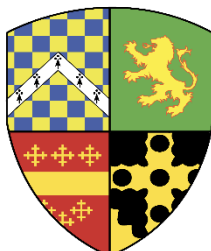
This term students have thrown themselves into inter-house competitions to try and earn as many points as they can for their houses! Competitions included creating a poster to celebrate World Earth Day raising awareness of this year's theme 'Planet vs. Plastic' - the winners were Sophia (Yr8 - Greville) and George (Yr7 - Dudley).

Students have also been taking part in an inter-house debating competition where students discussed whether vaping should be banned and if euthanasia should be made legal in the UK. This was won by Greville, who are currently topping the leaderboard!

Look out for next term's competitions - themes include RE and Creative Writing. The winning house will then be presented with the House Trophy on Sports Day!

Current Leaderboard

- 1st - Greville
- 2nd - Newburgh
- 3rd - Dudley
- 4th - Beachamp



Did you know?
Plastic never fully goes away, it just breaks into little pieces

World Earth Day

This years theme for world earth day is "planet VS plastics"



Plastics and Fast Fashion

Most people don't realise that fast fashion massively contributes to the plastic pollution problem.

- . 69% all clothing is made partially or entirely of synthetic fibre such as polyester
- . Washing our clothes accounts for 35% while micro plastics in the ocean, making them the largest source of micro plastic pollution.
- . The fashion industry produces 1 billion garments a year 87% end up in landfill
- . Only one percent of all discarded clothing is actually recycled.
- . The garment may be worn as 10 times before disposal.

What is world Earth Day about?

. Earth Day is an annual event created a spread awareness around our impact on the planet as humans and promote environmental protection all around the world.

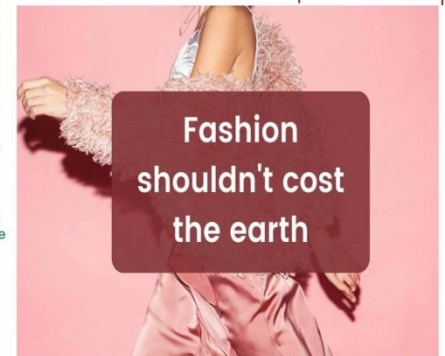
- . The first earth they happened in 1970 in the US were over 20 million people came out onto the streets protest for the protection of the planet. This makes it the largest single day protest in history.



How is plastic use harming the planet?

- . Plastic is non-biodegradable
- . Plastics productions release CO2 which causes climate change
- . Plastic is a significant contributor to water pollution
- . Animals eat plastics
- . Microplastics are in human food
- . Animals get trapped in plastics

Did you know?
11 million tons of plastic dumped in our oceans every year.



SAVE YOUR WORLD But how can I help?
Educate yourself on plastics
reject first fashion.
#PlasticDetoxChallenge.
Reduce reuse recycle.
Sign the global plastics treaty
Use reusable bottles or cups
Join the cleanup event.

Did you know?
800 marine species are harmed by plastic pollution

Did you know
By 2050 scientist predict that plastic will outweigh fish in the ocean Pound for Pound

WHAT HAVE YOU DONE TO HELP





THE COLESHILL SCHOOL



Comic Relief

In the spring term student leadership did quite a lot to contribute to the Coleshill school. Including bake sales and charity events. For comic relief we did a bake sale, chocolate raffle a Quiz and a football tournament, in which we raised £512!! At the end of the term some of our fantastic award winners won a movie afternoon to celebrate how these pupils continue to work hard, be kind and take responsibility!



Careers



Review on the 2022 commonwealth games workshops which focused on jobs linked with the Commonwealth both paid and voluntary. "We looked at different qualities that role models from the West Midlands used to achieve their goals, not only in sport, and we played games to do with stats and information and there was a hint of a competition! However, it was very friendly. I was inspired by local heroes and I had fun. Teamwork is the best!"

"Today I went to sports workshop and learned about sports and how to pursue our goals. We first looked at statistics from the Birmingham 2022 Commonwealth Games, then we did a competition which four teams won and received a certificate and we completed a questionnaire which will help to improve the charity"

"I have learned a lot about the Birmingham 2020 games and played games. It was very good and the people were nice. My favourite thing is the game it was very good and I will do it again."



THE COLESHILL SCHOOL



A talented young racing driver from The Coleshill School is in pole position for a successful career in the motorsport industry after dedicating his spare time to winning on the racetrack.

Thirteen-year-old Jensen has been spending weekends karting for four years and is proving to be a top competitor, scoring third place out of 36 drivers in a recent event.

Jensen said: "When everything is going right for me on the track it's a great feeling. There's the adrenaline going round me. It's good fun trying to overtake people, going faster, but there's a lot more to it. Braking and setting the car up right are really important."

According to Jensen's dad, Scott, the young driver's love of motorsport started

Jensen's talent on the track has drawn support from family and friends. He's even managed to score two sponsors – EBC Brakes and A & P Fencing.

Also eager to support Jensen's budding career is The Coleshill School, which is part of the respected Arthur Terry Learning Partnership.

Scott said: "The school has been very supportive, especially Mr Smith-Childs, who always asks how Jensen's getting on. The school even encourages him to take a couple of days off for the championships."

"It's great to see how much Coleshill value extracurricular stuff, even if it's not academic."

The skills Jensen has learned during his karting sessions extend beyond the track. Confidence and communication skills, as well as knowledge in maths, pressures and engineering, are laying great groundwork for Jensen's future.

"He's learned a lot about discipline too. He sets his alarm for 5.45 am on Saturday and Sunday, and the hard work has paid off. He's been in the National Series, racing all over the country."

"It's taught him he's only going to get out of life what he puts into it. He's put so much time into practice, and it's worked out for him. I'm really proud."

Ian Smith-Childs, ATLP Strategic Lead said: "We are so proud of what Jensen is achieving on the track – he's a great example to his classmates about how hard work and dedication can lead to results."

Extra Curricular Activities





THE COLESHILL SCHOOL

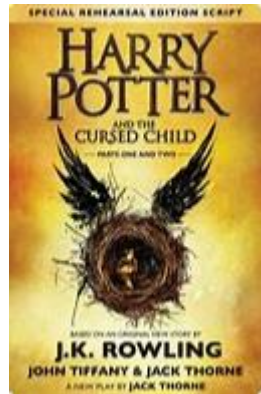


Reading Revolution

Book Review by Jackson, Year 7

Harry Potter and the Cursed Child

by J K Rowling



About the book

It tells the story with a lot of new characters whilst still including the old ones. It is taking place 19 years later after the previous books. The main characters now take on adulthood and have children and it is the kids' turn to experience the wizarding world. It focuses on the point of view of the children, while Harry grapples with a past that refuses to stay where it belongs. His youngest son Albus must struggle with the weight of a family legacy he never wanted.

Would I recommend this book?

Absolutely, yes! This is a brilliant book and I would definitely recommend it. It plays with the characters a lot and is very interesting to fans of Harry Potter because of its script. It is a great eighth book for the collection.

Dance Competition

Thrilling excitement runs through the veins of our Coleshill dance champions getting third place! Well done to our Year 7 & 8 dance team! Also a very well done to Olivia who competed and won the freestyle dance competition!



Subject Spot Light

'I have really enjoyed RSE this year. I like that we spend lots of time in class discussing serious issues. I enjoy listening to the thoughts and opinions of my peers and then advice from my teacher. We always end the lesson with information about where we can find further information or support, which I think is very important. RSE has really helped me in recent situations within my own friendship groups to recognise behaviour and how to deal with it. I often remember the things we have discussed in RSE and this enables me to deal with issues in a calm and respectful way with a good knowledge of where to go for further support.'





THE COLESHILL SCHOOL



In the realm of academic pursuits, the road to mastery is often long and winding. However, I've found myself on an exciting trajectory, consistently producing pieces of work that reflect a high level of understanding and skill. This journey has been made possible not just by my own efforts, but also by the unwavering support and guidance of my teachers.

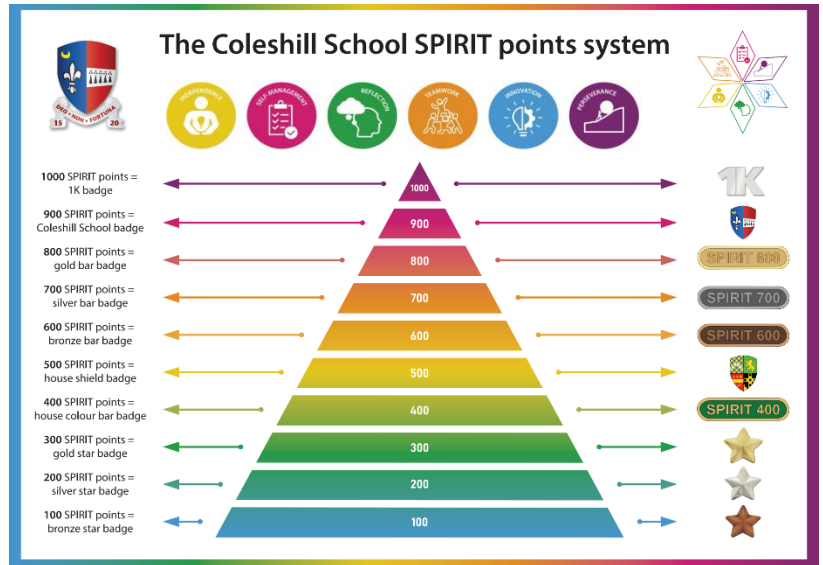
Each lesson presents a new opportunity to learn and grow, and I've embraced this with enthusiasm. My teachers have played a pivotal role in this process, offering valuable insights, feedback, and encouragement that have propelled me forward. Their dedication and expertise have not only facilitated my learning but also inspired me to push beyond my comfort zone and aim for excellence.

What truly sets this experience apart is the continuous learning that takes place. Every day brings new challenges and discoveries, and I relish the opportunity to expand my knowledge and refine my skills. It's a dynamic and rewarding journey, one that has instilled in me a deep sense of pride and accomplishment.

As I continue to progress and reach new heights in my academic endeavours, I am grateful for the supportive and nurturing environment that has been created by my teachers. Their belief in my potential and commitment to my success have been instrumental in shaping my journey towards mastery.

In conclusion, achieving mastery in my lessons has been a fulfilling and transformative experience. With the guidance of my dedicated teachers and my own relentless pursuit of learning, I look forward to continuing this journey of growth and discovery.

Olivia – Year 7





THE COLESHILL SCHOOL



Teacher Feature with Mr Smith - Childs



What inspired you to become a teacher?

Mr Smith-Childs was originally planning to become an actor but then he taught foreign children during the summer holidays, whilst at university, and decided to pursue the role of becoming an English and drama teacher.

What is one of your favourite memories?

Mr Smith-Childs likes it when a child doesn't understand something right the first time, yet through persevering they eventually achieve their goal.

What do you do in your free time?

In his free time his favourite things to do are: walking his two cocker spaniels, listening to audio books also taking part in Thai boxing.

Where in the world would you like to visit and what is your favourite country to visit?

Mr Smith-Childs would love to visit Italy, Devon and Cornwall as they are his favourite places. If he could visit anywhere in the world he would go back to Bali.

What is the best thing about teaching for you?

The best thing about teaching for Mr Smith Childs is coming into school everyday and having a child make him smile or laugh.



Careers

The MAKE UK trip was an amazing experience for me and my classmates. The interactive section of the trip was where we would work in groups to build a contraption, this was important in building our teamwork capabilities. The tour of the facilities took us around the many aspects of engineering we could work in. The tour was eye opening, it taught me things I hadn't had known before about engineering and technology, I personally really enjoyed the trip and would recommend it to anyone looking to go into any areas of engineering. It was a perfect opportunity to ask any questions about engineering to the people who worked in that field every day.

Noah