



**Student Leadership** 

**Extra Curricular Activites** 

Children's University

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Welcome to our final summer edition of our student leadership newsletter. Student leadership has seen progression and expansion within recent weeks, with Sixth Form teachers organising the leadership team, following interviews and presentations made by the students. Heads of Houses were selected. The sixth form leader teams range from Mental Health ambassadors, who act as a support system for younger children in the school who may be struggling with their mental wellbeing, to sports leaders, who are in charge of running all sports events that take place this summer. All of the sixth form leaders are already demonstrating their dedication as the preparation for upcoming events, such as the school'ls very own talent show, giving younger students something to work towards and enjoy, is already underway.







Our younger student leaders within the school have been busy showing why they are spectacular in their role, by leading a primary school athletic event. They supported and mentored younger children to perform to their best ability. The team were successful in leading two athletic events during their time at the primary school.





**Extra Curricular Activities** 



As the countdown to summer begins, participation within the schools range of clubs and activities have surged. From science brains in STEM, where creative students contribute their innovative brains to devise various science and engineering practicals, to our critical thinkers in lunchtime debate club. All students across the years, have been keen to partake in some fun extra learning.

Mr Langram, Teacher of Modern Foreign Languages, runs a successful school skateboarding club, which is very popular amongst our younger students, who are enthusiastic to learn new skills and push themselves out of their comfort zones. The club's popularity has led to a trip being organised to offer the eager students an opportunity to visit a skatepark.





We have had many fantastic achievements from our dance team, another extra curricular club that is successful in channeling our students individualistic talents.

Our year 7 and 8 students came 3rd overall in the Solihull dance competition, with one student who placed in the individual audition styled section.

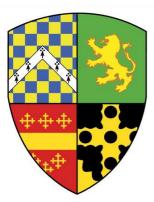




#### Achievements



Coleshill's competitive side shone In the recent athletic championship, with the girls winning a trophy for their performance in the event. They scored the highest place in the North Solihull Schools competition. The determination of our students caused a wave of success, with multiple students placed in all events. 1st 2nd and 3rd was gained across the students from Year 8 to 10. This term we've attended an athletic tournament. In the competition we had four groups representing The Coleshill School from Years 7,8,9 and 10. This took place at Tudor Grange athletics track. Events included field activities such as shot put and discus to track events such as 100m to 1500m and even relay races.





Another streak of determination came from more Year ten students who have excelled in their bronze Duke of Edinburgh Award in the Peak District.
Students connected as a team to persevere through the challenges faced with the Duke of Edinburgh hike.



### Children's University Gold Graduation



The Children's University Trust provides 5 to 14 year olds with exciting and innovative learning activities and experiences outside school hours. The passport to learning has been created where students collect stamps for hours of accredited learning which contribute to the award of a certificate.



Students attended a graduation ceremony at Birmingham University! Parents proudly watched as their children, dressed in their cap and gowns, were awarded for completing over one hundred hours of extra curricular activities and achieved their gold certificates.

Children's University is an excellent way of recognising our students' dedication and motivation with extra curricular activities Research shows that participation in extracurricular activities can positively impact attainment and increase a pupil's positive relationship with school, whilst building their self esteem and confidence









### Teacher Feature- Ms Jorden, Head of Geography

# What are you hoping to get out of the World Challenge Morocco trip/experience?

I am looking forward to seeing students bond as a team and escape their comfort zones, through working as both a team and individually, to combat the challenges that will arise On the journey.

### How long is the trip?

The trip is two weeks long and begins on 17th July. Overall 21 students have been chosen ranging from year 11 to 13. The students have worked extremely hard to fundraise the money towards the trip which is part of the World Challenge scheme.





I believe that the heat in Morocco will push student to overcome both physical and mental barriers that will arise as well as other factors such as being away from home for the first time. Wild camping for three days will definitely challenge students. But, being branded the cheerleader of the team, I am determined to keep spirits raised. A particular challenge for students will be the lack of luxuries they are used to back home.

## What will the students be participating in when in Morocco?

Students will be living far from luxury. Students are acting as sustainable tourists, through helping with community jobs/projects. For example, they could be tasked with painting a school in the local community. The students are also considering environmental impacts and taking products like biodegradable soaps for their wild camping adventure!

Miss Jorden commented on how she believes this trip will test student's physical and mental limits but it will also open up new challenges. She hopes it will bring new experiences and a positive lasting memory.







**School Leavers** 





Time to say farewell to many familiar faces as we reach the end of the Summer Term. Students have worked tirelessly towards their A level and GCSE exams and attended many revision sessions put on by the school, as well as revising at home.

Year 13 will be looking ahead at their next step, with many of them going to University or getting apprenticeships.

We wish you all the best of luck with your exam results in August and we hope to see many Year 11s in our Sixth Form in September.

Have a fantastic summer break!



