

Homework Policy

Purpose

The purpose of this policy is to provide clear guidelines for students, parents, and teachers regarding home learning expectations. It aims to ensure that students continue to learn and progress academically outside the school setting.

Aims

- Ensure continuous, structured learning at home.
- Promote students' independence and self-discipline in learning.
- Provide opportunities for parents/carers to support the learning of their children.
- Maintain effective communication between school and home.

Principles and Purpose of Homework

Homework serves a critical role in reinforcing and extending learning beyond the classroom. Every piece of homework should contribute to the following key educational objectives:

- **Retrieval/Recall:** Encourage students to retrieve and recall previously taught content, helping to embed knowledge into long-term memory.
- **Flip Learning:** Allow students to prepare for upcoming lessons by engaging with new material in advance, enhancing in-class participation and understanding.
- **Consolidation or Application:** Help students consolidate what they have learned in lessons by applying it to different contexts or problems.
- **Building Powerful Knowledge and Skills:** Foster the development of essential skills and deep knowledge that empower students to make significant academic progress.

Each homework task will be designed with these principles in mind, ensuring that students are continuously building on their knowledge and skills in a purposeful way.

Roles and Responsibilities

It is the responsibility of the student to complete home-learning and hand it in on time. We will use the SPIRIT system to praise students for completing home-learning.

Students:

- Complete all assigned tasks within the given deadlines.
- Take responsibility for their own learning.
- Seek help from teachers or parents when needed.

Parents/Guardians:

- Provide a conducive learning environment at home.
- Ensure that students adhere to home learning schedule.
- Monitor progress and communicate with teachers regularly.

Teachers:

- Assign clear, purposeful home learning tasks aligned with curriculum objectives.
- Provide instructions and resources to support independent learning.
- Be available during the school day to assist with questions and concerns.

Setting and Recording

Home-learning will be set via Classcharts, which parents/carers can also access to provide support. The app allows students to view their assignments, helping them to prioritise tasks and meet deadlines. Classcharts may direct students to other platforms as per the instructions of the task. Students are expected to submit evidence of their completed assignments electronically via Classcharts.

Each **faculty** will assign home-learning approximately once per week. For humanities subjects, this may alternate – for example, geography may be assigned in week 1, followed by history in week 2, and then a return to geography in week 3. Similarly, for creative subjects, students might receive an art assignment in week 1, design technology in week 2, and drama in week 3.

KS3 - Students will receive home learning in English, Maths, Science, MFL, Humanities and Creative.

KS4 - Students will receive home-learning in the core subjects: English, Maths and Science, as well as each of their option subjects.

KS5 - Students will receive home-learning to support their A level studies. This should be a minimum of two hours per week in addition to lessons.

Platform Log-In Information

- Classcharts: Students need their access code and date of birth. They can get their access code from their form tutor if they have lost it but we do encourage for this to be recorded in the Notes app on their iPad.
- Seneca, Showbie and Bedrock: Students should log in using the Microsoft button with their school email address and password.